

Print Close

## Annual Survey of Colleges 2009

### Tiffin University (OH) 3901

#### Contact Information

CDS A0. Name of person completing survey (Not for Publication)

##### Name Information

Prefix	First	Middle	Last	Suffix
Dr.	Victoria	A	Ingalls	

##### Title

##### Office

##### Address Information

##### Country

##### Street/PO Box

##### City

##### State

##### Zip

##### Zip+4

Phone Number (If international, enter country code)

##### Country Code

##### Area Code Number

##### City Code

##### Extension

##### Email address

##### Fax Number

##### Area Code Number



Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page:

**Printed copies of your institution's Common Data Set may be mailed to:**

**The College Board  
College Survey Department  
11911 Freedom Drive, Suite 300  
Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

##### Name Information

Prefix	First	Middle	Last	Suffix

Mike		Herdlick	
Title or office			
Director of Institutional Research			
Institution			
Tiffin University			
Address Information			
Country			
United States			
Street/PO Box			
155 Miami Street			
City			
Tiffin			
State		Zip	Zip+4
Ohio		44883	
Phone Number (If international, enter country code)			
Country Code	Area Code Number	Extension	
	City Code		
Fax Number			
Area Code Number			
E-mail			
institutionalresearch@tiffin.edu			

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### Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate

- 
- Doctoral
- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
- selective admission for out-of-state students
- selective admission to some programs

4 (C24.0). Does your institution enroll international students?

- Yes
- No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

- Yes
- No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

- Yes
- No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

- Yes
- No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

- Yes
- No

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#### A. General Information

CDS A1. General Address Information

Name of College or University

Tiffin University

Mailing Address

Country

United States

Street/PO Box

155 Miami Street

City

Tiffin

State

Zip

Zip+4

Ohio 44883

Street Address (if different)

Country

United States

Street/PO Box

155 Miami Street

City

Tiffin

State

Zip

Zip+4

Ohio 44883

WWW Home Page Address

www.tiffin.edu

Main Phone Number (If international, enter country code)

Country Code

Area Code Number  
City Code

Extension

800 9686446

Admissions Phone Number

Area Code Number

Extension

419 4476443

Admissions Toll-Free Number

Area Code Number

Extension

800 9686446 3423

Admissions Fax Number

Area Code Number

419 4435006

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

155 Miami Street

Street/PO Box 2

City

Tiffin

State

Zip

Zip+4

Ohio 44883

Admissions E-mail Address

admissions@tiffin.edu

If there is a separate URL for your school's online application, please specify:

www.tiffin.edu/apply

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

TU

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Dragons

A1.3. If your institution has a student newspaper, what is its name?

Dragon Droppings

If the publication has a URL, please supply it here:

CDS A2. Source of institutional control (check one only):

- Public
- Private (Nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

50 miles from Toledo, 90 miles from Columbus.

A3.3. Campus environment:

- Urban  
 Suburban  
 Rural

CDS A4. Academic year calendar:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program

Other (specify): \_\_\_\_\_

A4.2. Summer offerings

- Extensive undergraduate courses available  
 Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)  
 Saturday classes available at the undergraduate level

A6. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry  
 Medicine, M.D.  
 Optometry, O.D.  
 Osteopathic Medicine, D.O.  
 Pharmacy  
 Podiatry, D.P.M.  
 Veterinary Medicine, D.V.M.  
 Chiropractic, D.C.  
 Law, J.D.  
 Theological Professions  
 Rabbinical Professions

A8. Religious affiliation, if any:

\_\_\_\_\_

Religious affiliation, if different from above:

\_\_\_\_\_

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College

- Bible College
- Branch Campus
- Career College
- College of Business
- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing
- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:



A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **undergraduate** study (check as many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing

- Performing/dramatic arts
- Social Work
- Theological studies

Other

Criminal Justice and Social Sciences

(specify):

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

Off-campus courses offered in Lima, Lorain, Columbus, Elyria and online.

**B. Enrollment and Persistence**

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	205	203	3	10
Other first-year, degree-seeking	47	32	9	18
All other degree-seeking	470	606	39	74
<i>Total degree-seeking</i>	722	841	51	102
All other undergraduates enrolled in credit courses	0	6	33	55
<i>Total undergraduates</i>	722	847	84	157
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time	58	98	176	230
All other degree-seeking	59	65	74	104
All other graduates enrolled in credit courses				
<i>Total graduate</i>	117	163	250	334

Total all undergraduates: 1810

Total all graduate and professional students: 864

Total full-time undergraduate degree-seeking students: 1569

Total of all undergraduate degree-seeking students:

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	<input type="text" value="14"/>	<input type="text" value="86"/>	<input type="text"/>
Black, non-Hispanic	<input type="text" value="75"/>	<input type="text" value="291"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text"/>
Asian or Pacific Islander	<input type="text" value="6"/>	<input type="text" value="12"/>	<input type="text"/>
Hispanic	<input type="text" value="13"/>	<input type="text" value="53"/>	<input type="text"/>
White, non-Hispanic	<input type="text" value="240"/>	<input type="text" value="1104"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text" value="67"/>	<input type="text" value="146"/>	<input type="text"/>
Total	<input type="text" value="417"/>	<input type="text" value="1695"/>	<input type="text"/>

B2.1. Nonresident alien graduate and first professional enrollment

	Graduates	First-Professional
Nonresident aliens	<input type="text" value="25"/>	<input type="text"/>

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

**Persistence**

CDS B3. **Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008:**

<input type="text" value="0"/>	Certificate/diploma
<input type="text" value="3"/>	Associate degrees
<input type="text" value="271"/>	Bachelor's degrees
<input type="text" value="0"/>	Postbachelor's certificates
<input type="text" value="196"/>	Master's degrees
<input type="text" value="0"/>	Post-master's certificates
<input type="text" value="0"/>	Doctoral degrees
<input type="text" value="0"/>	First professional degrees
<input type="text" value="0"/>	First professional certificates

(The next question is CDS B11.)

**Graduation Rates**

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey. Please provide data for the Fall 2002 cohort if available. If not available, provide data for the Fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002.

CDS B11. Six-year graduation rate for 2002 cohort:

Six-year graduation rate for 2001 cohort:

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2008?

- B24. What percentage of freshmen who enrolled in Fall 2007 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

- B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

- B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

 Percent who enter law school Percent who enter medical school Percent who enter MBA programs Percent who enter other graduate or professional programs Percent who enter graduate or professional programs (total)**C. Freshman Admission****Freshman Admission****C. Director of Admission**

Prefix	First	Middle	Last	Suffix
	Cam		Cruickshank	

Title

Vice President for Admissions &amp; Student Affairs

Phone Number

Area Code	Number	Extension
800	9686446	3368

E-mail

**First-Time, First-Year (Freshman) Admission**

- CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

Total first-time, first-year (freshman) men admitted

Total first-time, first-year (freshman) women admitted

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2008 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

#### Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:



CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	_____	_____
English	4	_____
Math	3	_____
Science	3	_____
Of these, units that must be lab	_____	_____
Foreign Language	_____	2
Social Studies	3	_____
History	_____	_____
Computer Science	_____	_____
Visual/Performing Arts	_____	_____
Academic Elective	_____	_____
Other (specify):	_____	_____



C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Test scores, GPA very important.



CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Very Important   Important   Considered   Not considered

Academic				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/Ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/Personal Qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious Affiliation or Commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

Interview required for academically weak applicants.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

**SAT and ACT Policies**

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

- Yes
- No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only				

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input checked="" type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD) \_\_\_\_\_

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD) \_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)



G. Please indicate which tests your institution uses for **placement**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

\_\_\_\_\_

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

- Yes
- No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Students below 2.0 GPA may be admitted conditionally into Learning Assistance Program.

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

Percent submitting ACT scores

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="420"/>	<input type="text" value="490"/>
SAT Math	<input type="text" value="400"/>	<input type="text" value="502"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="17"/>	<input type="text" value="22"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>
600-699	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text"/>
500-599	<input type="text" value="19"/>	<input type="text" value="29"/>	<input type="text"/>
400-499	<input type="text" value="64"/>	<input type="text" value="48"/>	<input type="text"/>
300-399	<input type="text" value="12"/>	<input type="text" value="17"/>	<input type="text"/>
200-299	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text"/>
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="1"/>
24-29	<input type="text" value="12"/>	<input type="text" value="11"/>	<input type="text" value="13"/>
18-23	<input type="text" value="63"/>	<input type="text" value="44"/>	<input type="text" value="43"/>
12-17	<input type="text" value="25"/>	<input type="text" value="40"/>	<input type="text" value="43"/>
6-11	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>
Below 6	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

9.61 Percent who had GPA of 3.75 and higher

11.71 Percent who had GPA between 3.50 and 3.74

14.71 Percent who had GPA between 3.25 and 3.49

15.92 Percent who had GPA between 3.00 and 3.24

29.43 Percent who had GPA between 2.50 and 2.99

18.32 Percent who had GPA between 2.0 and 2.49

.30 Percent who had GPA between 1.0 and 1.99

0.00 Percent who had GPA below 1.0

(The next question is CDS C13.)

#### Admission Policies and Procedures: Fall 2010

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$  20

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD) \_\_\_\_\_

Priority date (MM/DD) \_\_\_\_\_

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD) 09/15 \_\_\_\_\_

By date (MM/DD) \_\_\_\_\_

Other: \_\_\_\_\_

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD) \_\_\_\_\_

No set date

Yes

No

Must reply by May 1 (CRDA) or within

\_\_\_\_\_ weeks if notified thereafter

Other \_\_\_\_\_

Deadline for housing deposit:

MM/DD 04/09

Amount of housing deposit \$ 49

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).



CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

---

### Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

---

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2008

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

**International Admission**

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Kristi		Campbell	

Office students should contact

Admissions

Phone Number

Area Code	Number	Extension
419	4483423	

Fax Number

Area Code	Number
419	4435006

E-mail

admissions@tiffin.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$ 20

C30. Fall 2010 application closing date for undergraduate international students:

MM/DD

- Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2009)
- No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

9

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

**Adult Student Admission Policies**

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over

23 years of age.

- SAT/ACT test scores not required if applicant is out of high school

5 years or more

Other test policies for adult students:

**D. Transfer Admission**

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008.

	Applicants	Admitted applicants	Enrolled applicants
Total	647	386	237

**Application for Admission**

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes



---

**Institutions To Which/From Which Students Transfer**

- D18. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)
- D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Terra State Community College, Marion Technical College, Owens Community College, Lorain County Community College, Columbus State Community College

**Special Services**

- D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

- What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

- D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

- D22. Percentage of transfer students entering your institution in Fall 2008 at the following levels:

2	% Entered as first-semester freshmen
14	% Entered as second-semester freshmen
50	% Entered as sophomores
34	% Entered as juniors
0	% Entered as seniors

- D23. Percentage of transfer students entering your institution in Fall 2008 from 2-year and 4-year programs:

72	% transferred from 2-year programs
28	% transferred from 4-year programs

- D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Agreements with Owens Community College, Terra Community College, Lorain County Community College, North Central State College, Marion Technical College, Columbus State Community College, Lakeland Community College, James A. Rhodes State College, Hocking

---

**E. Academic Offerings and Policies**

- CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\)](#)

[glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):



E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):



E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>

- Nursing
- Occupational Therapy
- Paramedic
- Physical Therapy
- Radiology
- Real Estate

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

- Yes
- No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

---

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

E1.8. Based on your responses in previous sections of the survey, this question does not need to be answered by your

institution.

### Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

---

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use.

Location of workstations.

- Dorms
- Library
- Computer center
- Student center

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
- Dorms wired for access to campus-wide network.
- E-mail accounts provided to all students.
- Online course registration for freshmen.
- Commuter/off-campus students can connect to campus network.
- Computer repair service available on campus.
- Computer helpline available.
- Online library (ability to read books, periodicals, etc. on-line).
- Discounted computer software for sale (on-campus store).
- Discounted computer hardware for sale (on-campus store).

- Student web hosting.
- Wireless network.

**Placement and Credit by Examination**

E6. Information should reflect policies affecting freshmen entering Fall 2010.  
Institutional/departmental examinations used for placement, counseling, or credit.

- Yes
- No

E7. Maximum number of credits awarded for prior work and/or life experiences  
30

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree   
 Hours of credit examination may be counted toward a bachelor's degree   
 Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

- Yes
- No

(The next question is E11.0.)

**College Board's Advanced Placement Program (AP)**

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Alice		Nichols	

Title  
Registrar

Phone Number  
Area Code Number Extension  
419 4483416

E-mail  
anichols@tiffin.edu

E11. AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomore standing available for qualifying AP scores

E11.1. AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

We accept AP test results of 3 or higher to meet course requirements. Students may receive up to 30 semester hours of credit from all credit by examination in courses they have not already taken at the college level.

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below.

[www.tiffin.edu/livepages/218.shtml#advanced](http://www.tiffin.edu/livepages/218.shtml#advanced)

If this URL does not lead *directly* to the AP credit and policy information, indicate the page on which that information is found or give other instructions for finding AP policy information at this URL:

---

E11.2. AP and Admissions

Describe the relative importance of AP in the college admissions process

- Very important
- Important
- Considered
- Not considered

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

---

**College Board's College-Level Examination Program (CLEP)**

E13.0. CLEP official

Prefix      First      Middle      Last      Suffix  
                  Judy      ||      Hafley      ||

Phone Number

Area Code Number      Extension  
 419      4483405      \_\_\_\_\_

E-mail

[hafleyj@tiffin.edu](mailto:hafleyj@tiffin.edu)

E13. Number of freshmen entering in Fall 2008 who received credit on the basis of CLEP examinations.

Number of total students entering in Fall 2008 who received credit on the basis of CLEP examinations (including freshmen)

---

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations. Indicate your policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 59, German Level 2 - 60, Spanish Level 2 - 63). A score of "99" indicates that credit is awarded on an individually-determined basis.

	Exam Grade Required for Credit; Number of Credit Hours Awarded	
American Literature	50	3
Analyzing and Interpreting Literature	50	3
Freshman College Composition	50	3
English Composition	50	3
English Composition with Essay	50	3
English Literature	50	3
Humanities	50	3
College Algebra	50	3
College Algebra - Trigonometry	50	3

Biology	50	3
Chemistry	50	3
Precalculus	50	3
Calculus	50	3
College Mathematics	50	3
Natural Sciences	50	3
Trigonometry	50	3
French - Level 1	50	3
French - Level 2	62	3
German - Level 1	50	3
German - Level 2	66	3
Spanish - Level 1	50	3
Spanish - Level 2	54	3
American Government	50	3
Educational Psychology, Introduction To	50	3
History of the United States I	50	3
History of the United States II	50	3
Human Growth and Development	50	3
Macroeconomics, Principles of	50	3
Microeconomics, Principles of	50	3
Psychology, Introductory	50	3
Social Sciences and History	50	3
Sociology, Introductory	50	3
Western Civilization I	50	3
Western Civilization II	50	3
Accounting, Principles of	55	3
Business Law, Introductory	55	3
Financial Accounting		
Information Systems and Computer Applications	50	3
Management, Principles of	55	3
Marketing, Principles of	50	3

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First Last  
 \_\_\_\_\_|\_\_\_\_\_

Title  
 \_\_\_\_\_

Phone Number (If international, enter country code)

Country Code	Area Code Number City Code	Extension
_____	800   9686446	3401

Email Address  
 online@tiffin.edu

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

- Does not apply; no online or blended offerings
- An online course was first offered in  (enter year)
- An online program was first offered in  (enter year)
- A blended course was first offered in  (enter year)
- A blended program was first offered in  (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2008) and your best estimate of the percentage of these that took **all** of their courses online in each of the categories in the chart below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).]

	Number of students who took at least one online course	Percent of these students who took all of their courses online
Undergraduate	<input type="text" value="423"/>	<input type="text" value="89"/>
Graduate	<input type="text" value="730"/>	<input type="text" value="94"/>
First-professional	<input type="text" value="0"/>	<input type="text" value="0"/>
Any other for-credit	<input type="text" value="61"/>	
Any non-credit	<input type="text" value="1"/>	
<b>Total</b>	<input type="text" value="1215"/>	

E15.5. By Fall 2009, total online enrollment (at all levels) is expected to:

- Grow by about  percent

- Stay about the same
- Decrease
- Does not apply;  
no online/distance offerings  
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2008; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Blended Programs 30 to 79% of content delivered online	
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2008? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<input type="text" value="34"/>
Taught as a blended course:	<input type="text" value="1"/>
Taught face-to-face:	<input type="text" value="65"/>
Taught other (explain below)	<input type="text"/>
Total	100%

Explain instruction types used for courses classified above in "Taught other":



**F. Student Life**

CDS F1. Percentages of first-time, first-year degree-seeking (freshman) students and all degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<input type="text" value="24"/>	<input type="text" value="15"/>
Percent of men who join fraternities	<input type="text" value="2"/>	<input type="text" value="2"/>
Percent of women who join sororities	<input type="text" value="2"/>	<input type="text" value="2"/>
Percent who live in college-owned, -operated, or -affiliated housing	<input type="text" value="98"/>	<input type="text" value="60"/>
Percent who live off campus or commute		

	2	40
Percent of students age 25 and older	5	15

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	20	22
Average age of all students (full- and part-time)	20	23

F1.1. Is your campus considered primarily:

- Residential
- Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/Theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep Band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F2.1. Social organizations:

- Fraternities
- Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus  At cooperating institution

Naval ROTC is offered:

On Campus  At cooperating institution

Air Force ROTC is offered:

On Campus At cooperating institution

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

Theme housing, performing arts, leadership society, house units, junior/senior house units

F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing

F4.2. Religious observance required?

- Yes
- No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

Black United Students, Chamber of Fools, world student organization, Greek council, Campus Crusade for Christ, Delta Sigma Kappa, gospel choir, Habitat for Humanity

F4.4. Student Life: Please describe any important policies, regulations or requirements:

Lower-division residential students required to be on meal plan. All undergraduates complete 26 hours of co-curricular credit.

F4.5. Are pets allowed in dorm rooms?

- Yes
- No

F4.6. Do you allow first-time, first-year students to have a car on campus?

- Yes
- No

F5. Intercollegiate athletic association membership:

National Association of Intercollegiate Athletics (NAIA)

- 
- National Collegiate Athletic Association (NCAA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarship		Club	
	Male	Female	Male	Female	Male	Female	Male	Female
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football (Non-Tackle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Squash	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

outdoor adventure, dance

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$ 25

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

Three-part program; first part occurs on a Saturday in April or May, or on a Friday in June; second part is a weekend in late July; third part occurs during first weekend of classes.

F9. Check each of the following services offered by your institution

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Chaplain/spiritual director
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates
- Financial aid counseling
- Health services

- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available
- Partial services available

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**G. Annual Expenses (G1-G7)**

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Cindy		Little	

Title

Director of Financial Aid

Phone Number

Area Code	Number	Extension
419	4483415	

E-mail

clittle@tiffin.edu

Financial aid office phone number

Area Code	Number	Extension
800	9686446	3279

Title IV Code

003121

**Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.**

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. **(If costs vary by class, provide Freshman costs.)**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

**[Required fees should not include application and orientation fees.]**

- Tuition and fees provided are **firm and final** for Fall 2009-2010.
- Fall 2009-2010 tuition and fee figures provided are **projections**.
- Fall 2009-2010 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

	<b>2008-2009</b> (prior year)	<b>2009-2010</b> (first-year students)
<b>Private institution tuition:</b>	\$ 17220	\$ <input type="text" value="17730"/>
<b>Public institution tuition, in-district:</b>	\$	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$	\$ <input type="text"/>
<b>Tuition/nonresident aliens</b> (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
<b>Required fees:</b>	\$	\$ <input type="text"/>
<b>Room and board (on-campus):</b>	\$ 7580	\$ <input type="text" value="7985"/>
<b>Room only on-campus</b> (provide only if room AND board not available):	\$	\$ <input type="text"/>
<b>Comprehensive tuition and room/board fee</b> (provide only if school cannot separate tuition from room/board fees):	\$	\$ <input type="text"/>
Other cost information (2009-2010)		<input type="text"/>

Other cost information (Prior Year, 2008-2009)

CDS G1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

G1.1 (fr). Use the following chart for corrections to the 2008-2009 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2008-2009	Correct 2008-2009
Private Tuition	\$ <input type="text"/>	\$ <input type="text"/>
Public in-state	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-district	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-state	\$ <input type="text"/>	\$ <input type="text"/>
Non-resident aliens	\$ <input type="text"/>	\$ <input type="text"/>
Required fees	\$ <input type="text"/>	\$ <input type="text"/>
Room and board	\$ <input type="text"/>	\$ <input type="text"/>

Freshman Costs for 2008-2009 were wrong because:

G1.1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies

	\$ 1200
Residents (on-campus)	
Transportation	\$ 2100
Other expenses	\$ 2300
Commuters (living at home)	
Board only	\$ 3950
Transportation	\$ 2100
Other expenses	\$ 2300
Commuters (not living at home)	
Room only	\$
Board only	\$
Total room and board (if your college cannot provide separate room and	\$
board figures for commuters not living at home)	
Transportation	\$ 2100
Other expenses	\$ 2300

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2008-2009	2009-2010
<b>Private institutions:</b>	\$	\$ 591
<b>Public institutions</b> in-district:	\$	\$
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$
Out-of-state:	\$	\$
<b>Nonresident aliens</b> (provide only if different from figure for domestic first-year students):	\$	\$

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$ 250

**H. Financial Aid**

**Financial Aid**

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2008-2009 estimated
- 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Need-based aid (include non-need-based aid used to  
Non-need-based aid (exclude non-need-based

	meet need) \$	aid used to meet need) \$
<b>Scholarships/grants</b>		
Federal	\$ 2801315	\$
State (i.e., all states, not only the state in which your institution is located)	\$ 2188889	\$
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ 6452365	\$
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 149630	\$
<b>Total scholarships/grants</b>	<b>\$ 11457529</b>	<b>\$</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$ 12667778	\$
Federal work-study	\$ 463936	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0	\$
<b>Total self-help</b>	<b>\$ 13131714</b>	<b>\$</b>
<b>Parent loans</b>	<b>\$ 759059</b>	<b>\$</b>
<b>Tuition waivers</b> (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	<b>\$ 407732</b>	<b>\$</b>
<b>Athletic awards</b>	<b>\$ 2149171</b>	<b>\$</b>

**CDS H2. Number of Enrolled Students Awarded Aid:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. full-time undergrad fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	408	1565	151
b) Number of students in line a who applied for need-based financial aid	405	1542	83
c) Number of students in line b who were determined to have financial need	363	1415	74
d) Number of students in line c who were awarded any financial aid	363	1415	74
e) Number of students in line d who were awarded any need-based scholarship or grant aid	250	840	46
f) Number of students in line d who were awarded any need-based self-help aid	312	1226	65
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	309	1379	12
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	41	262	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	11	17	2
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14085	\$ 12141	\$ 3942
k) Average need-based scholarship or grant award of those in line e	\$ 5720	\$ 5399	\$ 2953
l) Average need-based self-help award (excluding PLUS loans,			

unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3810	\$ 4578	\$ 3942
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 3375	\$ 4312	\$ 3944

CDS H2A. **Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	26	91	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 7231	\$ 6988	\$ 0
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	7	44	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 7250	\$ 5739	\$ 0

H3. **Student aid and college costs**

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6:**

- 2008-2009 estimated
- 2007-2008 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

389

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$ 2157340

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 506738

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 50965

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$ 18016320

**Note: These are the graduates and loan types to include and exclude in order** to fill out CDS H4, H4a, H5 and H5a.

**Include:**

a) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

**Exclude:**

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

95 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

85 %

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$ 26010

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 23769

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of

undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: 86

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 5958

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 513424

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other: no forms required

#### Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD) \_\_\_\_\_

Filing deadline (MM/DD) \_\_\_\_\_

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) 01/15

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 01/15

CDS H11. Indicate reply dates

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: 2

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(Next three questions for transfer students only.)**

H14.1. Transfer student financial aid application procedures for Fall 2010

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD) \_\_\_\_\_

Deadline for filing required financial aid forms (MM/DD) \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) \_\_\_\_\_

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) \_\_\_\_\_

H14.2. Indicate reply dates:

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: \_\_\_\_\_

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

---

H15.1. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

---

**Policies on reducing and/or meeting college costs.**

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

Adult students

Senior citizens

- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.

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H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

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**I. Instructional Faculty and Class Size**

**Report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of	Exclude	Exclude

courses, but have titles such as teaching assistant, teaching fellow, and the like		
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time
a. Total number of instructional faculty	51	141
b. Total number who are members of minority groups	7	53
c. Total number who are women	25	66
d. Total number who are men	26	75
f. Total number with doctorate, first professional, or other terminal degree	33	28

(The next question is CDS I-3.)

**CDS I3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	130	129	85	48	25	0	0	417
Class Sub-sections	7	1						8

**J. Degrees Offered and Awarded****CDS J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2007 and June 30, 2008**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2000 Categories to Include
Agriculture	_____	_____	_____	1
Natural resources/environmental science	_____	_____	_____	3
Architecture	_____	_____	_____	4
Area and ethnic studies	_____	_____	_____	5
Communications/journalism	_____	_____	1.48	9
Communication technologies	_____	_____	_____	10
Computer and information sciences	_____	_____	4.43	11
Personal and culinary services	_____	_____	_____	12
Education	_____	_____	_____	13
Engineering	_____	_____	_____	14
Engineering technologies	_____	_____	_____	15
Foreign languages and literature	_____	_____	_____	16
Family and consumer sciences	_____	_____	_____	19
Law/legal studies	_____	_____	.37	22
English	_____	_____	.74	23
Liberal arts/general studies	_____	_____	_____	24
Library sciences	_____	_____	_____	25
Biological/life studies	_____	_____	_____	26
Mathematics	_____	_____	_____	27
Military science and technologies	_____	_____	_____	29
Interdisciplinary studies	_____	_____	0	30
Parks and recreation	_____	_____	4.42	31
Philosophy and religious studies	_____	_____	_____	38
Theology and religious vocations	_____	_____	_____	39
Physical sciences	_____	_____	_____	40
Science technologies	_____	_____	_____	41
Psychology	_____	_____	9.59	42
Security and protective services	_____	66.67	29.52	43

Public administration and social services				44
Social sciences			.74	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts				50
Health professions and related sciences			.37	51
Business/marketing		33.33	48.34	52
History				54
Other				
Total	100%	100%	100%	

**K. Administrative Officers**

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
Dr.	Paul		Marion	

Email Address

MarionP@tiffin.edu

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
Dr.	Victoria	A	Ingalls	

Email Address

ingallsv@tiffin.edu

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
Dr.	Charles		Christensen	

Email Address

ChristensenC@tiffin.edu

Enrollment Manager

Prefix	First	Middle	Last	Suffix
Dr.	Cam		Cruickshank	

Email Address

CaCruik@tiffin.edu

Director, ESL Program

Prefix	First	Middle	Last	Suffix

Email Address

Public Relations Officer

Prefix	First	Middle	Last	Suffix

Email Address

**L. List of Majors**

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on [User Guide](#) in upper right-hand corner of page for detailed [List of Majors](#) instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

**Majors 1. Agriculture, Agricultural Operations, and Related Sciences (01.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	01.0307 Horse husbandry/equine science and management

**Majors 2. Natural Resources and Conservation (03.)****Majors 3. Architecture and Related Services (04.)****Majors 4. Area, Ethnic, Cultural and Gender Studies (05.)****Majors 5. Communications, Journalism, and Related Programs (09.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0101 Communications/speech/rhetoric
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0102 Mass communications/media studies
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0401 Journalism
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0702 Digital communications and media/multimedia
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0902 Public relations/ image management

**Majors 6. Communications Technologies/Technicians and Support Services (10.)****Majors 7. Computer and Information Sciences and Support Services (11.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0101 Computer and information sciences, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0103 Information technology
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0201 Computer programming/programmer, general
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0401 Information sciences/studies

**Majors 8. Personal and Culinary Services (12.)****Majors 9. Education (13.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13.0101 Education, general
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13.1501 Teacher assistant/aide

**Majors 10. Engineering (14.)****Majors 11. Engineering Technologies/Technicians (15.)****Majors 12. Foreign Languages, Literatures, and Linguistics (16.)****Majors 13. Family and Consumer Sciences/Human Sciences (19.)**

Majors 14. **Legal Professions and Studies** (22.)

Majors 15. **English Language and Literature/Letters** (23.)

C A B M D T

23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities** (24.)

C A B M D T

24.0101 Liberal arts and sciences/liberal studies

24.0102 General studies

24.0103 Humanities/humanistic studies

Majors 17. **Library Science** (25.)

Majors 18. **Biological and Biomedical Sciences** (26.)

Majors 19. **Mathematics and Statistics** (27.)

Majors 20. **Military Technologies** (29.)

Majors 21. **Multi/Interdisciplinary Studies** (30.)

C A B M D T

Addtl

Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

C A B M D T

31.0504 Sport and fitness administration/management

Majors 23. **Philosophy and Religious Studies** (38.)

Majors 24. **Theology and Religious Vocations** (39.)

Majors 25. **Physical Sciences** (40.)

Majors 26. **Science Technologies/Technicians** (41.)

Majors 27. **Psychology** (42.)

C A B M D T

42.0101 Psychology, general

42.0801 Experimental psychology

42.0901 Industrial and organizational psychology

42.2601 Forensic psychology

Addtl

Majors 28. **Security and Protective Services** (43.)

C A B M D T

43.0102 Corrections

43.0103 Criminal justice/law enforcement administration

43.0106 Forensic science and technology

Addtl

Majors 29. **Public Administration and Social Service Professions** (44.)

C A B M D T  
      44.0000 Human services, general

Majors 30. **Social Sciences (45.)**

C A B M D T  
      45.0401 Criminology  
      45.0901 International relations and affairs

Majors 31. **Construction Trades (46.)**

Majors 32. **Mechanic and Repair Technologies/Technicians (47.)**

Majors 33. **Precision Production (48.)**

Majors 34. **Transportation and Materials Moving (49.)**

Majors 35. **Visual and Performing Arts (50.)**

C A B M D T  
      50.0701 Art/art studies, general  
      50.0704 Arts management  
      50.0901 Music, general

Majors 36. **Health Professions and Related Clinical Sciences (51.)**

C A B M D T  
      51.1501 Substance abuse/addiction counseling

Majors 37. **Business, Management, Marketing, and Related Support Services (52.)**

C A B M D T  
      52.0201 Business administration/management, general  
      52.0203 Logistics and materials management  
      52.0205 Operations management and supervision  
      52.0206 Non-profit/public/organizational management  
      52.0208 E-commerce/electronic commerce  
      52.0301 Accounting  
      52.0801 Finance, general  
      52.0901 Hospitality administration/management, general  
      52.1001 Human resources management/personnel administration, general  
      52.1003 Organizational behavior studies  
      52.1101 International business/trade/commerce  
      52.1401 Marketing/marketing management, general

Majors 38. **History (54.)**

C A B M D T  
      54.0101 History, general