

OFFICE OF ASSESSMENT AND ACCREDITATION
GOAL ASSESSMENT REPORT: AY 06/07
MAJOR: CORRECTIONS

Section One:

Activity Statement:

COR220 (Correctional Thought & Practice) curriculum was revised to emphasize the foundational theories of corrections. The revision included a series of four papers that measured the students' understanding of these foundational theories. A rubric was added for all oral presentations in COR220 and COR230 that outlined the instructor's expectations and student performance.

Section Two:

Intended Outcome # 1: Graduates will understand the four main theories of corrections. (COR 220)

Assessment Criteria: Students will complete a paper on the four theories and score an 80% or higher based on the rubric.

Results of Outcomes Activity:

<u>2006-2007</u>	<u>Met</u>	100% scored 80% or higher... 92% average score.
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Intended Outcome # 2: Graduates will understand the major constitutional issues of offender supervision. (COR 436)

Assessment Criteria: Students will outline five land-mark cases in corrections and receive an 80% or higher based on the rubric.

Results of Outcomes Activity:

<u>2006-2007</u>	<u>Met</u>	All students received 80% or higher. Average was 95%.
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Intended Outcome # 3: Students will demonstrate effective written and oral communication skills. (COR 220 & COR 230)

Assessment Criteria: : Students will receive an 80% or greater on written and oral presentations, based on the rubric.

Results of Outcomes Activity:

<u>2006-2007</u>	<u>Met</u>	95% of students received an 80% or higher on written and oral presentations.
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Section Three:

Analysis and Action Plans:

The written assignment change in COR220 (Correctional Thought & Practice) that incorporated the four main correctional theories was successful. It allowed students to see the foundations upon which governments base their correctional policy. Class discussions confirmed the value of these papers, as students expressed an increased familiarity with the theories and a favorable reaction to the assignment. Thus, this assignment change will remain in effect for future courses. As a result of the successful implementation of foundational aspects in COR220, issues such as mission, culture, organization, legal foundation, and systemic overviews will be incorporated into COR230 (Agency Management) to enhance students' knowledge of organizational and systemic issues relating to the management of organizations in a correctional environment.