

BACHELOR OF ARTS IN ADOLESCENT YOUNG ADULT (AYA) SCHOOL EDUCATION IN HISTORY

What is Adolescent Young Adult (AYA) School Education in History?

The Bachelor of Arts licensure in Adolescent Young Adult (AYA) School Education is offered in partnership with Lourdes University. Lourdes University faculty teach all education coursework on Tiffin University's campus.

Students earn degree requirements from Tiffin University while also earning licensure requirements from Lourdes University. This partnership offers the strengths of two universities, with the opportunity to learn from experienced faculty.



Why study AYA School Education in History?

This major will give students all the coursework needed for an integrated social studies degree. They will also meet the adolescent and young adult licensing requirements and teaching credentials for integrated social studies, grades 7–12.

What can I do with an AYA School Education in History degree?

This major will give students all the coursework needed for an integrated social studies degree. They will also meet the adolescent and young adult licensing requirements and teaching credentials for integrated social studies, grades 7–12.

How much will I earn with an AYA School Education in History degree?

QUICK FACTS: MIDDLE SCHOOL TEACHERS		
2022 Median Pay	\$62,360 per year	
Typical Entry-Level Education	Bachelor's Degree	
Work experience in a Related Occupation	None	
On-the-job Training	None	
Number of Jobs, 2022	1,072,300	
Job Outlook, 2022-32	1% (Little or no change)	
Employment Change, 2022-32	11,100	



What is your pathway to graduation?

YEAR 1		
FIRST YEAR FALL	FIRST YEAR SPRING	
EDU100 Foundations of Education (B or A)	EDU151 Technology for Learning	
DEC100 Engage	EDU230 Clinical Survey of Special Needs	
ENG141 Rhetoric & Intro Research Writing	EDU250 Educational Psychology	
COM130 Introduction to Speech Communication	HIS/HED231 Creating a Nation	
HIS/HED122 Research & Writing for History	ENG142 Rhetoric and Academic Writing	
	MAT185 Quantitative Reasoning	

YEAR 2		
SECOND YEAR FALL	SECOND YEAR SPRING	
EDU216 Multicult. & Social Issues in Education	EDM235 Clinical & Integ.Curr & Instr.	
DEC200 Explore	NAT130 Foundations of Health Living	
HED201 online fall 1 Political Geography	MAT273 Statistics	
HED250 online fall 2 World Cultural	POL101 AmPolProcess	
Geography	HED267 The U.S. after 1945	
ECO221 Macroeconomics		
HED242 U.S. 1865-1945		

YEAR 3		
THIRD YEAR FALL	THIRD YEAR SPRING	
EDU251 Tech & Pedagogy for Learning	EDU319 Classroom Management	
EDM250 School Methods & FE I	EDU221 Vocabulary, Comprehension and Writing Instruction in Content Areas	
HED303 Dawn of Humankind	HED323 The Emerging West	
HED410 The Interconnected World	HED425 Historiography	
DEC300 Connect	EDS200 Designing Effective Instruction	
	ECO222 Microeconomics	

YEAR 4		
FOURTH YEAR FALL	FOURTH YEAR SPRING	
EDU329 Differentiated Instr. and Assessment	EDM490 Student Teaching	
DEC400 Impact		
EDU351 Tech., Pedagogy, Content know.		
HED490 Special topics: History Capstone		
EDA351 Methods and FE II (Offered both F/S)		



Can I choose a minor?

Students may choose a minor but these two are taken most often:

MINOR OPTIONS			
HUMAN SERVICES		PSYCHOLOGY	
COURSE NAME	CREDITS	COURSE NAME	CREDITS
COM310 Human, Interpersonal Comm.	3	PSY201 Introduction to Psychology	3
PSY201 Intro to Prof. Practice	3	Any 200-level PSY	3
PSY265 Lifespan Development	4	Any 300-level PSY	3
PSY360 Intro to Counseling	3	Any 400-level PSY	3
Any 2 FOR/PSY/SOC from pick list	6	Any 200-level or Higher PSY	3

Enhance your degree with a designation.

YEAR 4		
FOURTH YEAR FALL	FOURTH YEAR SPRING	
*Instructional Design - EDU532	*Instructional Design - EDU514	
*Higher Ed. Admin EDU532	*Higher Ed. Admin EDU514	
*Special Education - EDU687 & EDU679 as Open Electives 9 and 10	*Special Education - EDU686, and EDU683	
Designation Options		

^{*} Signifies a graduate-level class

4 + 1 option to earn master's degreeThe higher education master's degree in instructional design or administration would be a great choice for students in education depending on their interests. As a future teacher, pay is increased with masters'-level coursework.



Stay on track!

YEAR 1

- · Meet with a professor of education to make sure your plan meets your career goals
- · Join the education group me and Instagram
- · Attend education guild meetings and education events
- Explore groups and resources on campus
- Enroll in tutoring if needed based on ACT/SAT scores and pass any required Praxis Exams
- Complete cleared Bureau of Criminal Identification (BCI) background check
- Complete your Gate 1 interview

YEAR 2 -

- Meet with a professor of education to make sure you are on pace
- Begin developing your resume
- · Continue fieldwork and clinical hours to build a professional network
- Repeat BCI background check
- Continue involvement in education events
- Maintain a 3.0 GPA
- · Consider substitute teaching to gain experience and build your network

YEAR 3

- · Meet with a professor of education to make sure you are on pace
- Complete BCI background check
- · Fine tune your resume and cover letter
- Mentor an incoming student
- Become a member of our education club
- Maintain a 3.0 GPA
- Continue substitute teaching to gain experience and build your network
- · Complete your Gate 2 interview

YEAR 4

- Meet with a professor of education to make sure you are on pace
- Apply for graduation
- · Complete BCI background check
- Continue mentoring and involvement as an educational leader
- Continue substitute teaching to gain experience and build your network
- Complete your Gate 3 interview





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