BACHELOR OF ARTS IN CHEMISTRY

What is Chemistry?

The discipline of chemistry is often considered the central science, given its relationship between physics and biology. Chemistry is the science of the composition, structure, properties and reactions of matter. Chemistry is a fundamental branch of science, investigating atomic and molecular systems.

Why study Chemistry?

Chemistry allows researchers to understand observations made by nature. For example, one could ask: Why are unripe fruits and vegetables bitter? How does drain cleaner unclog pipes? What makes flowers smell good? How is medicine manufactured and determined to be safe for consumption? An increased understanding of the benefits and risks associated with chemicals can allow citizens to make more informed, intelligent choices in society. Chemical analysis is also a powerful tool used in all manufacturing and monitoring of our environment. Chemistry teaches the logic necessary to solve real-life problems based on evidence or facts that can be applicable in all fields.

The completion of a degree in TU's chemistry program will enable students to be admitted in professional graduate programs in medicine, dentistry, veterinary, physician's assistant or law programs. In addition, this major can be used to support students interested in teaching chemistry in high school to enable them to obtain state licensure to teach. Students who graduate with this degree can also work in careers in commercial and industrial laboratories, sales (involving technical and equipment service) and chemical patent lawyers.

What can I do with a Chemistry degree?

A degree in chemistry can open a wide range of career opportunities in various industries, research institutions, government agencies and academia. Here are some common career paths for individuals with a degree in chemistry:

- Research Scientist
- Analytical Chemist
- Pharmaceutical Scientist
- Environmental Scientist
- Quality Control/Quality Assurance Specialist
- Teaching/Education
- Patent Examiner/Intellectual Property Specialist
- · Technical Sales/Marketing

These are just a few examples, and there are many other career paths available to individuals with a degree in chemistry. Additionally, many chemistry graduates pursue further education, such as graduate school or professional programs in fields like medicine, pharmacy or law.

How much will I earn with a Chemistry degree?

Bureau of Labor Statistics, bls.gov

| Occupation | Total Employment | Mean Annual Wage |
|---|---------------------|---------------------|
| Forensic Science Technicians | 18,500 | \$63,740 |
| Dentist | 155,000 | \$159,530 |
| Chemist and Materials Scientists | 95,000 | \$81,810 |
| Patent Lawyer | 826,300 | \$135,740 |
| Biochemists and Biophysicists | 34,500 | \$103,810 |
| Medical Scientists | 119,000 | \$99,930 |
| Pharmacists | 334,200 | \$132,750 |
| Environmental Scientist | 80,500 | \$76,480 |
| Medical Physician | 816,900 | \$229,300 |
| Optometrist | 43,400 | \$125,590 |
| Whole Sales and Manufacturing Sales Representatives | 1,649,900 | \$67,750 |
| Faculty | 1,333,900 | \$80,840 |



What is your pathway to graduation? Testing into MAT281 (Calculus I)

| YEAR 1 | |
|-----------------------------------|---------------------------------------|
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 16 credit hours |
| CHM131+L: General Chemistry I | CHM132+L: General Chemistry II |
| BIO120+L: General Biology I | BIO121+L: General Biology II |
| DEC100: Engage | ENG141: Rhetoric and Research Writing |
| MAT281: Calculus I | MAT285: Calculus II |

| YEAR 2: ODD YEARS | | |
|---------------------------------------|--|--|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| ENG142: Rhetoric and Academic Writing | COM130: Introduction to Speech Communication | |
| PHY211+L: Physics I | PHY212+L: Physics II | |
| MAT273: Applied Statistics | DEC200: Explore | |
| YEAR 2: EVEN YEARS | | |
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| ENG142: Rhetoric and Academic Writing | COM130: Introduction to Speech Communication | |
| CHM281+L: Analytical Chemistry | CHM481+L: Instrumental Analysis | |
| MAT273: Applied Statistics | DEC200: Explore | |

| YEAR 3: ODD YEARS | | |
|---|--|--|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| PHY211+L: Physics I | PHY212+L: Physics II | |
| DLT101: Digital Literacy and Technology Readiness | DEC300: Connect | |
| NAT130: Foundations of Healthy Living AND MAT273: Applied Statistics (if still needed) | Internship/CHM370: Experimental Research Design | |
| YEAR 3: EVEN YEARS | | |
| | | |
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| FIRST YEAR FALL - 14 credit hours CHM281+L: Analytical Chemistry | | |
| | FIRST YEAR SPRING - 14 credit hours | |
| CHM281+L: Analytical Chemistry | FIRST YEAR SPRING - 14 credit hours CHM481+L: Instrumental Analysis | |

| YEAR 4: EVEN YEARS | | |
|---|-------------------------------------|--|
| FIRST YEAR FALL - 13 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| Internship/CHM370: Experimental Research Design | CHM450+L: Physical Chemistry | |
| CHM/BIO/MAT Elective | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective | |
| YEAR 4: ODD YEARS | | |
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| Internship/CHM370: Experimental Research Design | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective | |

Testing into MAT275 (Precalculus)

| YEAR 1 | |
|--|---------------------------------------|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 16 credit hours |
| CHM131+L: General Chemistry I | CHM132+L: General Chemistry II |
| BIO120+L: General Biology I | BIO121+L: General Biology II |
| DEC100: Engage | ENG141: Rhetoric and Research Writing |
| COM130: Introduction to Speech Communication | MAT275: Precalculus |

| YEAR 2: ODD YEARS | | |
|---|-------------------------------------|--|
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| PHY211+L: Physics I | PHY212+L: Physics II | |
| Optional: Applied Statistics or Open Elective | DEC200: Explore | |
| MAT281: Calculus I | MAT285: Calculus II | |
| YEAR 2: EVEN YEARS | | |
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| ENG142: Rhetoric and Academic Writing | CHM481+L: Instrumental Analysis | |
| CHM281+L: Analytical Chemistry | DEC200: Explore | |
| MAT281: Calculus I | MAT285: Calculus II | |

| YEAR 3: EVEN YEARS | |
|--|---|
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 17 credit hours |
| CHM281+L: Analytical Chemistry | CHM481+L: Instrumental Analysis |
| NAT130: Foundations of Healthy Living | CHM450+L: Physical Chemistry |
| CHM/BIO/MAT Elective | DEC300: Connect |
| DLT101: Digital Literacy and Technology Readiness AND MAT273: Applied Statistics (if still needed) | ENG142: Rhetoric and Academic Writing |
| | Internship/CHM370: Experimental Research Design |

| YEAR 3: ODD YEARS | |
|--|--|
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 17 credit hours |
| CHM/BIO/MAT Elective | DEC300: Connect |
| PHY211+L: Physics I | Internship/ CHM370: Experimental Research Design |
| DLT101: Digital Literacy and Technology Readiness | |
| NAT130: Foundations of Healthy Living AND MAT273: Applied Statistics (if still needed) | DEC300: Connect |

| YEAR 4: EVEN YEARS | |
|---|-------------------------------------|
| FIRST YEAR FALL - 13 credit hours | FIRST YEAR SPRING - 13 credit hours |
| Internship/CHM370: Experimental Research Design | CHM450+L: Physical Chemistry |
| CHM/BIO/MAT Elective | DEC400: Impact |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective |
| | Open Elective |

| YEAR 4: ODD YEARS | |
|---|-------------------------------------|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry |
| Internship/CHM370: Experimental Research Design | DEC400: Impact |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective |

Testing into MAT181 (College Algebra)

| YEAR 1 | |
|---|---------------------------------------|
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 16 credit hours |
| CHM131+L: General Chemistry I | CHM132+L: General Chemistry II |
| BIO120+L: General Biology I | BIO121+L: General Biology II |
| DEC100: Engage | ENG141: Rhetoric and Research Writing |
| COM130: Introduction to Speech Communication | MAT275: Precalculus |
| MAT181: College Algebra | |
| CHM131S: General Chemistry Supplemental (0 credits) | |

| YEAR 2: ODD YEARS | | |
|---|-------------------------------------|--|
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| PHY211+L: Physics I | PHY212+L: Physics II | |
| Optional: Applied Statistics or Open Elective | DEC200: Explore | |
| MAT281: Calculus I | MAT285: Calculus II | |
| YEAR 2: EVEN YEARS | | |
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| ENG142: Rhetoric and Academic Writing | CHM481+L: Instrumental Analysis | |
| CHM281+L: Analytical Chemistry | DEC200: Explore | |
| MAT281: Calculus I | MAT285: Calculus II | |

| YEAR 3: EVEN YEARS | | |
|---|---|--|
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 17 credit hours | |
| CHM281+L: Analytical Chemistry | CHM481+L: Instrumental Analysis | |
| NAT130: Foundations of Healthy Living | CHM450+L: Physical Chemistry | |
| CHM/BIO/MAT Elective | DEC300: Connect | |
| DLT101: Digital Literacy and Technology Readiness | ENG142: Rhetoric and Academic Writing | |
| AND MAT273: Applied Statistics (if still needed) | Internship/CHM370: Experimental Research Design | |
| YEAR 3: ODD YEARS | | |
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 17 credit hours | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| PHY211+L: Physics I | PHY212+L: Physics II | |
| DLT101: Digital Literacy and Technology Readiness | DEC300: Connect | |
| NAT130: Foundations of Healthy Living | Internship/CHM370: Experimental Research Design | |
| AND MAT273: Applied Statistics (if still needed) | COM130: Introduction to Speech Communication | |

| YEAR 4: EVEN YEARS | | |
|---|-------------------------------------|--|
| FIRST YEAR FALL - 13 credit hours | FIRST YEAR SPRING - 13 credit hours | |
| Internship/CHM370: Experimental Research Design | CHM450+L: Physical Chemistry | |
| CHM/BIO/MAT Elective | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective | |
| | Open Elective | |
| YEAR 4: ODD YEARS | | |
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| Internship/CHM370: Experimental Research Design | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective | |

Testing into MAT095 (Foundations of College Mathematics)

| YEAR 1 | |
|--|--|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours |
| BIO120+L: General Biology I | COM130: Introduction to Speech Communication |
| MAT095: Foundations of College Mathematics | MAT181: College Algebra |
| ENG141: Rhetoric & Research Writing | BIO121+L: General Biology II |
| DEC100: Engage | DLT101: Digital Literacy& Technology Readiness |

| YEAR 2 | |
|---------------------------------------|--------------------------------------|
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 15 credit hours |
| CHM131+L: General Chemistry I | CHM132+L: General Chemistry II |
| NAT130: Foundations of Healthy Living | ENG 142: Rhetoric & Academic Writing |
| DEC200 | MAT275: Precalculus |
| PHY211+L: Physics I | PHY212+L: Physics II |

| YEAR 3: ODD YEARS | | |
|---|-------------------------------------|--|
| FIRST YEAR FALL - 16 credit hours | FIRST YEAR SPRING - 15 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| CHM/BIO/MAT Elective | Open Elective | |
| Optional: Applied Statistics or Open Elective | DEC300: Connect | |
| MAT281: Calculus I | MAT285: Calculus II | |
| YEAR 3: EVEN YEARS | | |
| FIRST YEAR FALL - 17 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM231+L: Organic Chemistry I | CHM232+L: Organic Chemistry II | |
| CHM/BIO/MAT Elective | DEC300: Connect | |
| CHM281+L: Analytical Chemistry | CHM481+L: Instrumental Analysis | |
| MAT281: Calculus I | MAT285: Calculus II | |

| YEAR 4: EVEN YEARS | | |
|--|---|--|
| FIRST YEAR FALL - 15 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM281+L: Analytical Chemistry | CHM481+L: Instrumental Analysis | |
| CHM/BIO/MAT Elective | CHM450+L: Physical Chemistry | |
| MAT273: Applied Statistics (if still needed) | DEC400: Impact | |
| Open Elective | Internship/CHM370: Experimental Research Design | |
| YEAR 4: ODD YEARS | | |
| FIRST YEAR FALL - 13 credit hours | FIRST YEAR SPRING - 16 credit hours | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| Open Elective | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | Internship/CHM370: Experimental Research Design | |
| MAT273: Applied Statistics (if still needed) | Open Elective | |

| YEAR 5: EVEN YEARS | | |
|---|--|--|
| FIRST YEAR FALL - 13 credit hours | FIRST YEAR SPRING - 13 credit hours | |
| Internship/CHM370: Experimental Research Design | CHM450+L: Physical Chemistry | |
| CHM/BIO/MAT Elective | DEC400: Impact | |
| HIS201/ENG201/PHI110/ART210/CUL210 | CHM/BIO/MAT Elective | |
| | Open Elective | |
| YEAR 5: ODD YEARS | | |
| FIRST YEAR FALL - 14 credit hours | FIRST YEAR SPRING - 14 credit hours | |
| CHM/BIO/MAT Elective | | |
| CHM/BIO/MAT Elective | CHM411+L: Biochemistry | |
| Internship/CHM370: Experimental Research Design | CHM411+L: Biochemistry DEC400: Impact | |
| | | |

What if I want to be an environmental scientist?

| YEAR 2 | |
|----------------------------------|---------------------------------|
| FIRST YEAR FALL | FIRST YEAR SPRING |
| BIO211+L: Anatomy and Physiology | SOC101: Principles of Sociology |
| BIO250: Ecology and Evolution | |

| YEAR 3 | |
|--|-------------------------------|
| FIRST YEAR FALL | FIRST YEAR SPRING |
| CHM335+L: Inorganic Chemistry OR CHM325: Biogeochemistry | MAT273: Applied Statistics II |

| YEAR 4 | |
|--|-------------------|
| FIRST YEAR FALL | FIRST YEAR SPRING |
| CHM335+L: Inorganic Chemistry OR CHM325: Biogeochemistry | |

What if I want to be a doctor? Plans only apply to those who test into MAT 181 or higher.

| YEAR 1 (REQUIRED) | |
|-----------------------------|-----------------------------|
| FIRST YEAR FALL | FIRST YEAR SPRING |
| BIO120+L: General Biology 1 | BIO121+L: General Biology 2 |

| YEAR 2 (REQUIRED) | | |
|------------------------------------|------------------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| BIO211+L: Anatomy and Physiology 1 | BIO222+L: Anatomy and Physiology 2 | |

| YEAR 3 (REQUIRED) | | |
|------------------------------------|---------------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| PSY101: Introduction to Psychology | SOC101: Principles of Sociology | |

| YEAR 4 (RECOMMENDED) | | |
|------------------------------------|-------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| CUL220: Religions of the World | FOR485: Death and Dying | |
| ENG301: Professional Communication | HCA403: Healthcare Law | |

What if I want to be a dentist?

| YEAR 1 (REQUIRED) | | |
|-----------------------------|-----------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| BIO120+L: General Biology 1 | BIO121+L: General Biology 2 | |

| YEAR 2 (REQUIRED) | | |
|------------------------------------|------------------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| BIO211+L: Anatomy and Physiology 1 | BIO222+L: Anatomy and Physiology 2 | |

| YEAR 3 (REQUIRED) | | |
|--|---|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| PSY101: Introduction to Psychology (Recommended) | SOC101: Principles of Sociology (Recommended) | |

| YEAR 4 (RECOMMENDED) | | |
|-------------------------------------|-----------------------------------|--|
| FIRST YEAR FALL FIRST YEAR SPRING | | |
| MGT201: Management of Organizations | MGT359: Small Business Management | |
| ACC210: Financial Accounting | MKT151: Introduction to Marketing | |
| ART120: 2 Dimensional Foundations | ART260: Drawing | |

What if I want to do scientific research (MS/Ph.D. pathway)?

| YEAR 3 | | |
|-----------------------------------|-----------------------------------|--|
| FIRST YEAR FALL FIRST YEAR SPRING | | |
| SCS300: Research Design | PSY101 Introduction to Psychology | |

| YEAR 4 | | |
|-------------------------------|------------------------------------|--|
| FIRST YEAR FALL | FIRST YEAR SPRING | |
| MAT373: Applied Statistics II | ENG301: Professional Communication | |

Can I choose a minor?

| MINOR OPTIONS | | | |
|-----------------------------------|---------|---|---------|
| MATH | | COMPUTER SCIENCE | |
| COURSE NAME | CREDITS | COURSE NAME | CREDITS |
| MAT385: Calculus 3 | 3 | CST155: Introduc- tion to Operating Systems | 3 |
| MAT387: Differential Equations | 3 | CST201: Introduction to Programming | 3 |
| MAT396: Linear Algebra | 3 | CST230: Networking Fundamentals | 3 |
| One MAT elective (300/400) | 3 | CDS244: Cybersecurity | 3 |
| | | CST280: Database 1 | 3 |
| | | CST412: IT Project Management | 3 |

Enhance your degree with a designation.

Students pursuing careers in dentistry, medicine or veterinary sciences may find themselves wanting to establish a private practice. The small business administration designation will help prepare them for the challenges presented by establishing and running a small business.

Students pursuing careers in research will want a solid foundation in statistical analysis necessary for interpreting the results of their research. The statistical analysis designation will give students a deeper understanding of the types of statistical analyses that can be conducted and help them incorporate them into their work.

| DESIGNATION OPTIONS | | | | |
|---|------------|------------------------------------|----------------------|--|
| MANAGEME | MANAGEMENT | | STATISTICAL ANALYSIS | |
| COURSE NAME | CREDITS | COURSE NAME | CREDITS | |
| ACC210: Financial Accounting | 3 | MAT373: Applied Statistics 2 | 3 | |
| MKT151: Introduction to Marketing | 3 | MAT396: Linear Algebra | 3 | |
| MGT201: Management of Organizations | 3 | MAT376: Statistics | 3 | |
| MGT359: Small Business Management | 3 | | | |

Stay on track!

YEAR 1

- Meet with your faculty mentor to identify your goals and develop a plan to meet those goals.
- Meet with a biology or chemistry professor about undergraduate research opportunities.
- Explore student organizations on campus.
- Consider job shadowing (especially pre-professional students).
- Engage in volunteer opportunities in the community based in chemistry (American Chemical Society club).

YEAR 2-

- Meet with your faculty mentor to ensure you are on track with your goals.
- · Get involved with undergraduate research.
- Continue job shadowing to build a professional network.
- Explore graduate/medical/dental/veterinary programs.
- Develop your CV or resume.
- Prepare for graduate admissions exams (GRE, MCAT, DAT, etc.).
- Work on getting a summer research experience for undergraduates (REU) or internship.
- Get an on-campus job as either a teaching assistant in chemistry or a tutor.
- Engage in volunteer opportunities in the community based in chemistry (American Chemical Society club).

YEAR 3

- Meet with your faculty mentor to ensure you are on track with your goals.
- Visit career services early in the fall to discuss internships. Apply for internships later in the fall/spring.
- Begin assembling your application packets for graduate school (CV/resume, cover letter, letters of recommendation, etc.)
- Plan a course of study for your graduate admissions exams (GRE, MCAT, DAT, etc.).
- Work on getting a summer REU or internship
- Get an on-campus job as either a teaching assistant in chemistry or a tutor.
- Engage in volunteer opportunities in the community based in chemistry (American Chemical Society club).
- Take leadership positions in student organizations.
- Shadow in your field of interest.

YEAR 4

- Meet with your faculty mentor to ensure you are on track with your goals.
- Meet with your academic advisor to ensure you have taken all the classes needed for graduation.
- Take your graduate admissions exam.
- Apply to graduate/medical/dental school or begin your job search.
- Apply for graduation.
- Get an on-campus job as either a teaching assistant in chemistry or a tutor.
- Engage in volunteer opportunities in the community based in chemistry (American Chemical Society club).
- Take leadership positions in student organizations.



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