



BACHELOR OF ARTS IN EDUCATIONAL STUDIES

What is Educational Studies?

Tiffin University's Bachelor of Arts in educational studies offers non-licensure pathways for students to pursue employment in education-related fields. The curriculum is transfer-friendly and features a 12-course core focused on sociology, psychology, multicultural communications and introductory education studies. To offer students a more focused pathway in their studies, this program offers the following three concentrations:

- Athletic Coaching
- Educational Paraprofessional
- Educational Technology and Communication

Why study Educational Studies?

The athletic coaching track prepares ambitious coaches with the necessary professional skills to excel in their work with contemporary athletes. Our students cultivate their strengths through education, explore new skills and embrace the challenge of self-improvement to unleash their full potential and become exceptional coaches for their athletes.

The educational paraprofessional track prepares students for paraprofessional responsibilities, that includes providing staff support in an educational or childcare environment. Paraprofessional students will learn how to best work with children individually or in small groups by providing basic instruction on reading, writing, math and other education related activities as assigned by teachers' directions.

The educational technology and communication track prepares students for a career in elearning, instructional technology, information and communication technology, edtech, multimedia learning and technology-enhanced learning.

What can I do with an Educational Studies degree?

- Teacher's Aide
- Teacher's Assistant
- Academic Technologist
- Instructional Designer
- Athletic Coach (K-12, Higher Education)

How much will I earn with an Educational Studies degree?

According to the U.S. Bureau of Labor Statistics (2022), the need for non-licensed educational support staff (such as teacher assistants) is growing at a faster-than-average rate of 9% nationally, and there is an acute need for aides and special education teachers within K-12 schools in Ohio.

MEDIAN PAY

- Educational Aid/Assistant = \$30,920 per year (Bureau of Labor Statistics, 2023)
- K-12 Teacher (all subjects) = \$62,360 per year (Bureau of Labor Statistics, 2023)
- College Coach/Scout = \$44,890 per year (Bureau of Labor Statistics, 2023)

NOTE:

- Each school district has its own pay scale and starting salary
- Salaries increase with number of years and graduate credit hours beyond your undergraduate degree
- For example, at a local school district near Tiffin, Ohio:
 - » Starting Salary with no experience: \$42,118
 - » With a master's degree and no experience: \$45,858
 - » After working for five years and still having your bachelor's degree: \$51,279
 - » After working five years and obtaining your master's degree: \$57,125

- Most schools will pay for your continued education credits, or a percentage toward receiving them



What is your pathway to graduation?

*Please list class names for each semester

Track course suggestions: (Paraprofessional/Coaching/Instructional Technology)

YEAR 1	
FIRST YEAR FALL	FIRST YEAR SPRING
DEC100	MAT181
ENG141	ENG142
PSY101	NAT130
EDS100	Open Elective 1
Track 1 Course (EDU100/ EXS146, HIS114)	Track 2 Course (EDU230/ SOC280, HIS272)

YEAR 2	
SECOND YEAR FALL	SECOND YEAR SPRING
DEC200	Open Elective 2
MAT273	ART210
COM130	EDS200
CST111	SOC101
Track 3 Course (EDU216/ PSY211, DMD134)	Track 4 Course (EDM235/ NAT124/CMA352)

YEAR 3	
THIRD YEAR FALL	THIRD YEAR SPRING
DEC300	Open Elective 5
Open Elective 3	ENG301 or LDR210
Open Elective 4	SOC360
EDS300	COM310
Track 5 Course (EDU329, OE5, DMD454)	Track 6 Course (EDU319, EXS225, ART432)

YEAR 4	
FOURTH YEAR FALL	FOURTH YEAR SPRING
DEC400	EDS400
SOC320	Open Elective 9
Open Elective 6	Open Elective 10 (Coaching takes NAT261)
Open Elective 7	PSY320
Open Elective 8	SCS415



What if I want to be a teacher, coach or instructional designer?

YEAR 1	
FIRST YEAR FALL	FIRST YEAR SPRING
Teacher - EDU100	Teacher - EDU230
Coach - EXS146	Coach - SOC280
Instructional Designer - HIS114	Instructional Designer - HIS272

YEAR 2	
SECOND YEAR FALL	SECOND YEAR SPRING
Teacher – EDU216	Teacher – EDM235
Coach – PSY211	Coach – NAT124
Instructional Designer – DMD134	Instructional Designer – CMA352

YEAR 3	
THIRD YEAR FALL	THIRD YEAR SPRING
Teacher – EDU329	Teacher – EDU319
Coach – Swap with open elective 5	Coach - EXS225
Instructional Designer – DMD454	Instructional Designer – ART432

YEAR 4	
FOURTH YEAR FALL	FOURTH YEAR SPRING
Special Education Licensure – Continue with Masters: EDU687 & EDU679 as Open Electives 9 and 10	Special Education Licensure – Continue with Masters: EDU686, and EDU683
	Coach – NAT261 as open elective 10

Can I choose a minor?

Students may choose a minor but these two are taken most often:

MINOR OPTIONS			
HUMAN SERVICES		PSYCHOLOGY	
COURSE NAME	CREDITS	COURSE NAME	CREDITS
COM310 Human, Interpersonal Comm.	3	PSY201 Introduction to Psychology	3
PSY201 Intro to Prof. Practice	3	Any 200-level PSY	3
PSY265 Lifespan Development	4	Any 300-level PSY	3
PSY360 Intro to Counseling	3	Any 400-level PSY	3
Any 2 FOR/PSY/SOC from pick list	6	Any 200-level or Higher PSY	3

In addition to a master's degree in special education licensure, students may work toward their master's in education online at Tiffin University in instructional design or higher education administration.

The higher education master's degree in instructional design or administration would be a great choice for students in education depending on their interests. As a future teacher, pay is increased with masters-level coursework.

YEAR 4	
FOURTH YEAR FALL	FOURTH YEAR SPRING
*Instructional Design - EDU532	*Instructional Design - EDU514
*Higher Ed. Admin. - EDU532	*Higher Ed. Admin. - EDU514

* Signifies a graduate-level class

Stay on track!

YEAR 1

- Meet with a professor of education to make sure your plan meets your career goals
- Join the education group me and Instagram
- Attend education guild meetings and education events
- Explore groups and resources on campus
- Enroll in tutoring if needed based on ACT/SAT scores and pass any required Praxis Exams
- Complete cleared Bureau of Criminal Identification (BCI) background check
- Complete your Gate 1 interview

YEAR 2

- Meet with a professor of education to make sure you are on pace
- Begin developing your resume
- Continue fieldwork and clinical hours to build a professional network
- Repeat BCI background check for the paraprofessional track
- Continue involvement in education events
- Maintain a 3.0 GPA
- Consider substitute teaching to gain experience and build your network

YEAR 3

- Meet with a professor of education to make sure you are on pace
- Complete BCI background check for the paraprofessional track
- Fine tune your resume and cover letter
- Mentor an incoming student
- Become a member of our education club
- Maintain a 3.0 GPA
- Continue substitute teaching to gain experience and build your network
- Complete your Gate 2 interview

YEAR 4

- Meet with a professor of education to make sure you are on pace
- Apply for graduation
- Complete BCI background check for the paraprofessional track
- Continue mentoring and involvement as an educational leader
- Continue substitute teaching to gain experience and build your network
- Complete your Gate 3 interview

