



Student Exit Survey Report

**Assessment Period:**

August 5, 2024 - June 5, 2025

**Academic Level/Assessment Solution:**

Masters/Business Administration

**Total Number of Respondents:**

136

**Survey Name:**

Tiffin University Student Satisfaction Survey



— GLOBAL SERVICES —
PEREGRINE

Data Included in Report

Survey Name

- Tiffin University Student Satisfaction Survey, n=136

Student Exit Survey Report — Tiffin University

Description of the report:

The purpose of the Student Survey Report is to report the results of the Student Survey that is conducted in conjunction with the Outbound Exam. School officials determine the survey items that appear on the student survey.

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Section I: Respondent Demographics

Student Status	# of Respondents	% of Respondents
traditional full-time	55	40.44%
traditional part-time	4	2.94%
traditional Romania	15	11.03%
traditional Off-Campus	4	2.94%
online	58	42.65%

Were you a transfer student to this school with more than 20 credit hours?	# of Respondents	% of Respondents
Yes	19	13.97%
No	117	86.03%

Do you understand the importance of the Major Field Test?	# of Respondents	% of Respondents
Yes	129	94.85%
No	7	5.15%

Your Age	# of Respondents	% of Respondents
18-25	49	36.03%
26-35	50	36.76%
36-45	25	18.38%
46-55	11	8.09%
56-65	1	0.74%

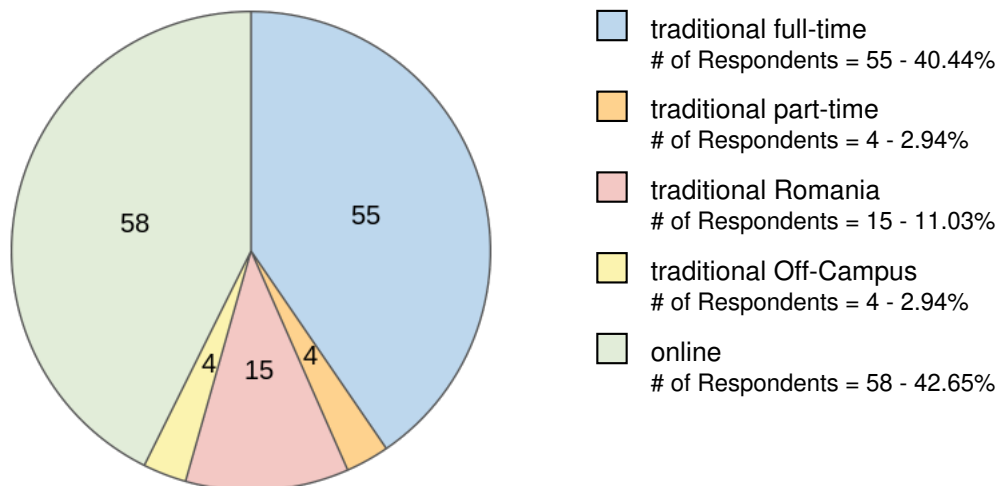
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Post-graduation Intentions	# of Respondents	% of Respondents
I am currently seeking a new job within the field of business	74	54.41%
I am looking to advance with my current employer upon graduation	49	36.03%
I am not seeking a job within the field of business	12	8.82%
I am currently seeking a new job that is not in the field of business	1	0.74%

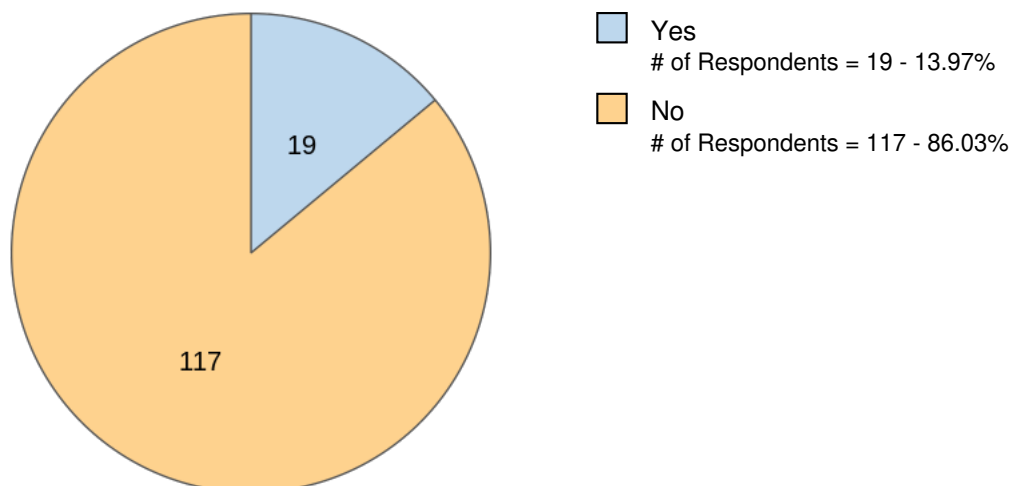
What are your future higher education plans?	# of Respondents	% of Respondents
I am looking to complete a bachelors program after I graduate from my current program	1	0.74%
I am looking to complete a masters program after I graduate from my current program	14	10.29%
I am looking to complete a doctoral program after I graduate from my current program	28	20.59%
I am not looking to go any further in higher education after I graduate from my current program	93	68.38%

Section I: Respondent Demographics

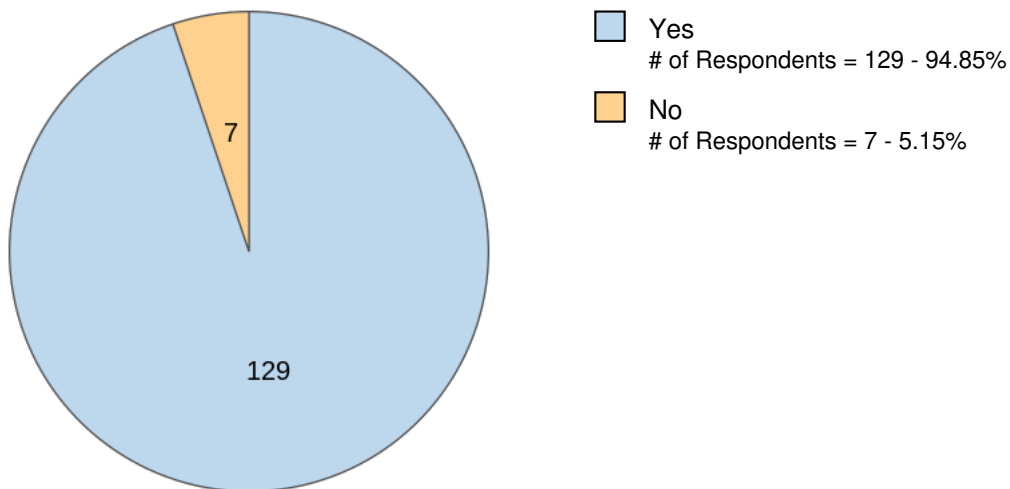
Question: Student Status



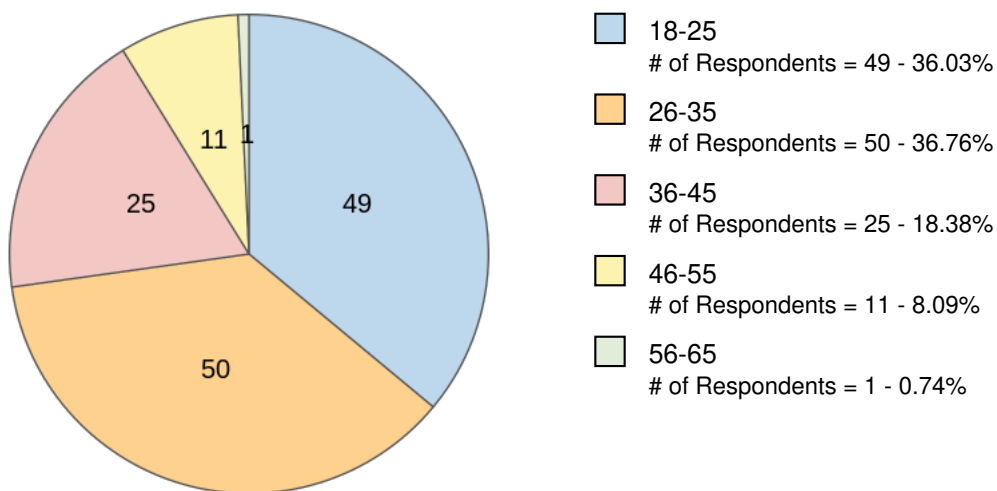
Question: Were you a transfer student to this school with more than 20 credit hours?



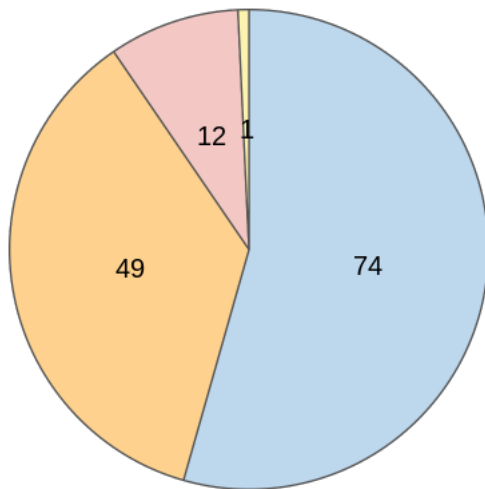
Question: Do you understand the importance of the Major Field Test?



Question: Your Age

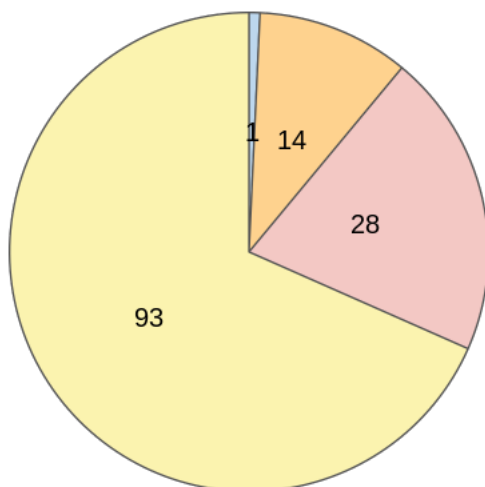


Question: Post-graduation Intentions



- ☐ I am currently seeking a new job within the field of business
of Respondents = 74 - 54.41%
- ☐ I am looking to advance with my current employer upon graduation
of Respondents = 49 - 36.03%
- ☐ I am not seeking a job within the field of business
of Respondents = 12 - 8.82%
- ☐ I am currently seeking a new job that is not in the field of business
of Respondents = 1 - 0.74%

Question: What are your future higher education plans?



- ☐ I am looking to complete a bachelors program after I graduate from my current program
of Respondents = 1 - 0.74%
- ☐ I am looking to complete a masters program after I graduate from my current program
of Respondents = 14 - 10.29%
- ☐ I am looking to complete a doctoral program after I graduate from my current program
of Respondents = 28 - 20.59%
- ☐ I am not looking to go any further in higher education after I graduate from my current program
of Respondents = 93 - 68.38%

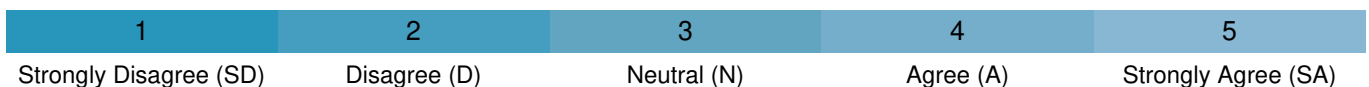
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Section II: Survey Responses

The bars in the following graph displays the mean of the survey item and the red line represents the mean of the survey item means. This information can be used to understand how various assessment items compared against each other.



Survey Scale



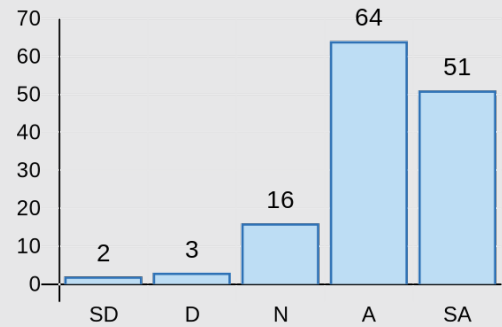
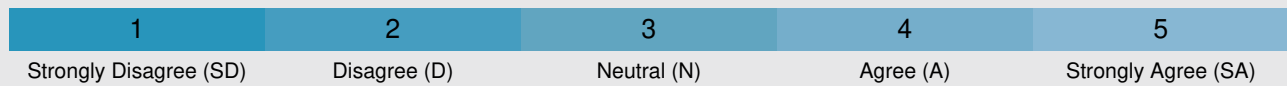
Section II: Survey Responses

Question: Courses were offered frequently enough for timely completion of the degree.

Number of Respondents: 136

Mean: 4.17

Survey Scale

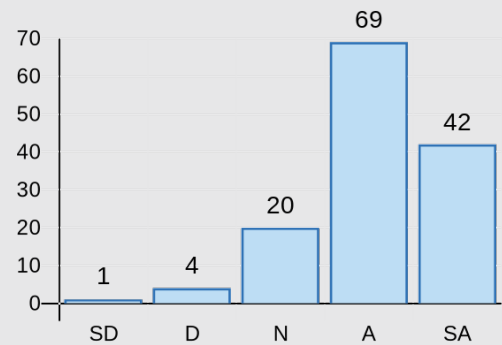
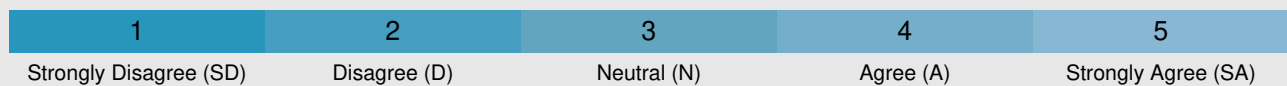


Question: The courses I took in the business department were well taught.

Number of Respondents: 136

Mean: 4.08

Survey Scale

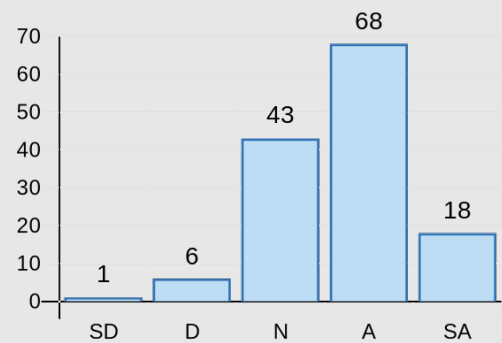
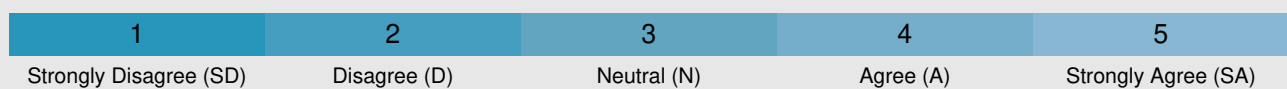


Question: My program of study was challenging.

Number of Respondents: 136

Mean: 3.71

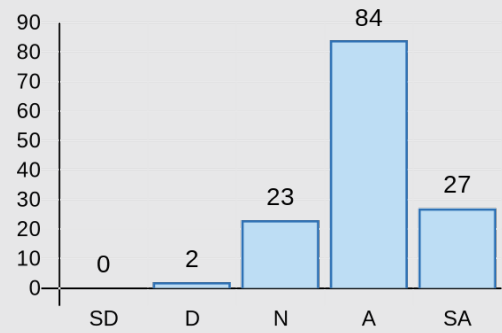
Survey Scale



Question: My program of study was stimulating.

Number of Respondents: 136

Mean: 4.00



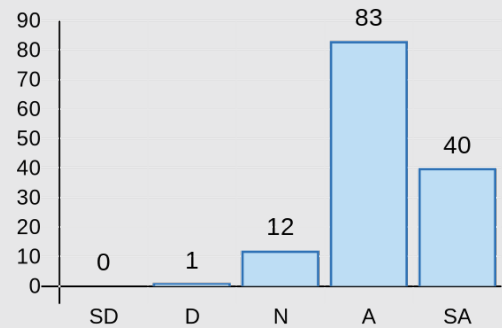
Survey Scale



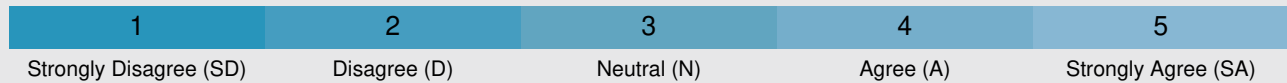
Question: I understood the application of the Learning Outcomes.

Number of Respondents: 136

Mean: 4.19



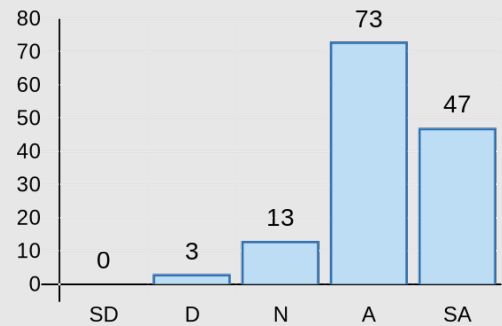
Survey Scale



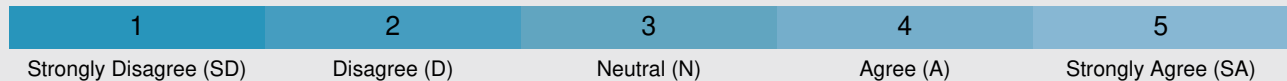
Question: The curriculum was relevant to my academic needs.

Number of Respondents: 136

Mean: 4.21



Survey Scale

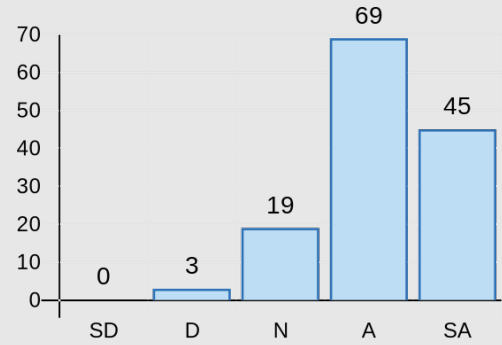


Question: The curriculum was relevant to my professional needs.

Number of Respondents: 136

Mean: 4.15

Survey Scale

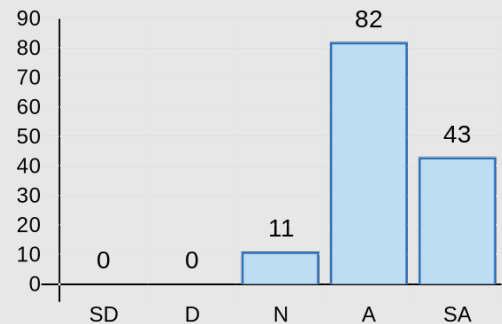
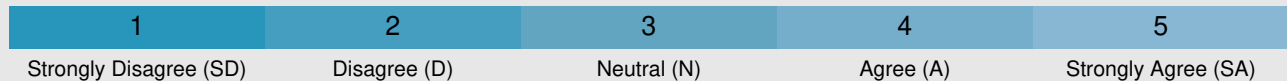


Question: I had the academic competencies to satisfactorily complete my degree.

Number of Respondents: 136

Mean: 4.24

Survey Scale

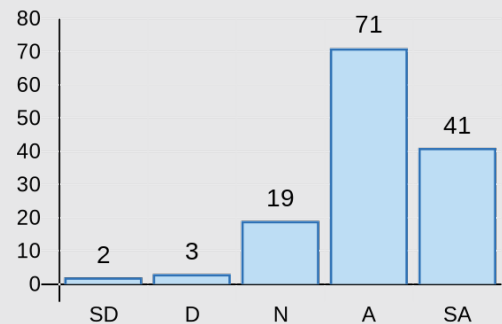
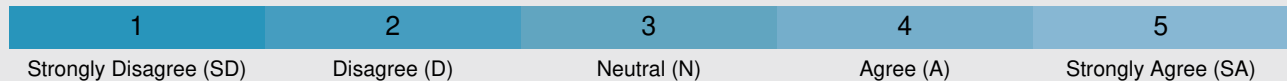


Question: My advisor was available to meet with me.

Number of Respondents: 136

Mean: 4.07

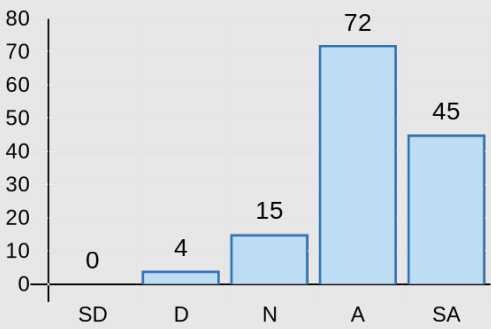
Survey Scale



Question: Course/term length was appropriate for the courses.

Number of Respondents: 136

Mean: 4.16



Survey Scale

1	2	3	4	5
Strongly Disagree (SD)	Disagree (D)	Neutral (N)	Agree (A)	Strongly Agree (SA)

Section III: Open-Ended Questions

What did you like best about your academic experience?
I liked that I was able to still keep my full-time life outside of the classroom and do my program online.
The flexibility of completing work earlier than the due date. This allowed for me to work at my leisure.
I love how the professors always helped me , and there is always resources to understand the meterial better
The ease of online courses
The amount of knowledge that I gained
I thought the discussions and assignments were well suited to the learning outcomes.
It was at my own pace and I was able to communicate effectively with my professors.
Response times from professors
The Professors who gave a lot of guidance and support
I loved the interaction that I was still able to have with my fellow students despite being several states away.
I loved the flexibility of the MBA program online. I controlled my learning outcomes based on my willingness to work. It taught me accountability, which I feel like will benefit me in the working world on top of the course knowledge I've gained.
the class interactions
Most of the classes ensured real world and current events being analyzed, which is helpful in conceptualization.
Being able to complete my entire program online is very helpful as a fulltime employee & a mom.
I am currently working full time in the field of study. It was nice to have the ability to work on furthering my education and having the opportunity to take classes while working.
Blending theories framework with practice .
The flexibility that the online program provided me. As a full-time working individual, this worked best for me and my schedule.
I liked that this academic experience was challenging. It taught me to expand my thinking and perspectives.
As a graduate student at Tiffin University enrolled in online courses, one of the aspects I appreciate most about my academic experience is the flexible learning environment. The online format allows me to balance my studies with work and personal commitments, providing the freedom to learn at my own pace.

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I liked the length of the MBA-Online program. I was able to continue to work full time as well as go to school full and complete my Master's Degree in 14 months.
Very engaging and the teachers showed a lot of support
There is so much that I have been able to utilize in my positions at work and I have learned a great deal of information related to newer academic theory and practices/processes.
Relevance to real life applications and situations. Due dates and scheduling that allowed me to work around a full time job.
My academic experience at TU was flexible and I felt like the courses were relevant to my success as an aspiring healthcare administer.
the fact that its online, can be done at my own convenience
In my strategic management course, I appreciated the opportunity to engage with real-world case studies, which allowed me to apply theoretical frameworks to actual business scenarios. Collaborating with classmates on projects helped deepen my understanding of strategic analysis and decision-making. Additionally, the insights from knowledgeable instructors enriched the learning experience and made the course highly relevant to real-world applications.
I enjoyed most the research classes that required some sort of team project to be completed.
My favorite thing about my academic experience was how engaged everyone was, from staff and faculty to other students, everyone was diligent and eager to connect. Especially professors Dr. R. Abrams, Dr. Hall-Yates, and Dr. Reiger, who all really went above and beyond ensuring students had everything they needed to be successful in a way I rarely experienced prior to this program.
The professors I had in every course were all very helpful and always looking to help.
Being able to complete MBA online!
The classes were diverse. Each student had various experiences in their past or current employer, it gave a lot of different perspectives when the discussions were engaged in each week.
I like how I could interact with my classmates.
I enjoyed the online aspect of this academic experience. This was my first full-time online learning experience and I think I did a great job keeping up with the expectations of the MBA program.
How the classes were set up. I started as a full time student and moved to part time when I got a full time job, I only had to move part time when my current position was busy in season. It was nice being able to go to school fall time in the fall to help me reach my degree sooner. All of the professor have been awesome and helpful!
Online flexibility and 7 week terms
The flexibility of course loads and engagement with peers in the class discussions and group projects

Student Exit Survey Report — Tiffin University

Having the ability to complete my degree online around my work schedule was incredibly helpful. The professors were all understanding and encouraging.

The setup of the online program was easy to work around with my full time job.

I liked the online courses that are 7 weeks

I enjoyed getting feedback from professors and the discussion posts with classmates.

This degree has been very well structured so far. I think this has been my favorite part of my MBA academic experience. The 7 week on, 1 week break, and 7 week back on structure of the MBA classes as been ideal for me. This helps me stay focused well classes are on and then quickly recoup in the middle of the semester. I've really like this structure and I'm quite happy that Tiffin University choose this route for their MBA program because it works great for students.

I enjoyed learning new information, new concepts, etc.

What I liked best about my academic experience was the opportunity to explore new ideas and challenge myself to think critically. It was rewarding to grow through discussions, hands-on projects, and learning from both professors and peers.

What I liked best about my academic experience was engaging in group collaboration considering this program was online.

lots of good knowledge

online classes have been very helpful. this gives me an opportunity to work at my own pace. I also enjoyed the courses. I was awesome to use these learning with everyday practice on the job.

Learning

The various writing topics.

I like that you had a syllabus and were able to work ahead and make your own pace through the courses.

What i liked best about my academic experience was the teachers always being able to communicate with me no matter the time of day

I like how the deadlines for completing assignments remained the same throughout the duration of the program.

How well the professors helped us with any questions we had

The hands-on experiences that I had with real world examples in business.

The flexibility it afforded me.

I enjoyed being able to work virtually in small groups. I believe that is very important skill you must have in order to be successful in business during this time.

Student Exit Survey Report — Tiffin University

The ability to do the courses online and asynchratically.
The program was well put together.
My professors were all very experienced and knowledgable in their fields
Being in an online program can be challenging for a student. There is no face to face interaction. All learning must be completed on our own time. However, professors have structured the classes in a way that allow for the student to learn the content and complete assignments in a way that is not completely overwhelming. I really appreciated the discussions for our classes. They allowed for us to provide our input each week and interact with our peers to potentially think of a course subject in a new light. Sometimes, a classmate will have a different perspective or provide a new, real world example of a company that may tie to our coursework. Discussion boards allow for us to learn the content and speak with each other to provide real world applications of the course content.
The small class sizes that allowed for more one on one experience.
The flexibility of the program and the insight I gained.
What I liked the most about my academic experience was being able to connect with people from difference demographics. I also liked the online program. It allowed me to study at my pace.
The flexibility to further my education while still being able to work.
I enjoyed the flexibility of my program courses. I am a working mother of two teenagers and it was great to be able to finish my degree online and maintain my work-home balane.
I enjoy the weekly discussions. Being able to see my classmates' perspectives has been exceedingly helpful and mind opening.
The best part of my academic experience was definitely the combination of my passion for soccer and the incredible professors I had the opportunity to meet. Playing soccer not only provided a fun and active break from studying but also helped me build connections with teammates and fellow students. The sport was a great outlet for personal growth, discipline, and teamwork, which I found valuable in both my academic and personal life. Equally important were the professors I encountered. Each one brought a unique perspective to the classroom, and they had a genuine passion for their subjects. Their support, encouragement, and dedication to helping students succeed greatly impacted my educational journey. Through their classes, I gained knowledge and skills that I will carry with me throughout my career. Overall, my experiences in the classroom, on the field, and through interactions with amazing educators enriched my academic journey.
I appreciated the online delivery of the program as I was originally working as a Graduate Assistant when I started and now I work full-time in the Greater Cleveland Area.
The teachers

Student Exit Survey Report — Tiffin University

The flexibility of the instructors.
Being an International student i got the chance to interact with people from different backgrounds and cultures which helped me understand different perspectives on management and the importance of diversity in workplace.
All of my courses are interesting and felt like it helps me find a better job
What I liked the best was that my undergraduate was in the science field and I did not have any knowledge in business. My professors were very good at explaining and answering all of my questions when needed!
Deep discussions , engaging in conversation getting to work through tough problems or projects . Being around people who are curious , passionate and motivated .
Helpful and friendly natured professors
EVERY BODY LIKE TO TEACH AND HELP
The best experience i had was the time i spend with my friends.
Practical Knowledge about healthcare administration
study
What I like best about my academic experience was learning through real world projects and teamwork. Itt helped me apply what I learned in class to practical situations, especially in marketing and strategy.
I liked how the programs assigned each semester and the practical experience provide in class
Professors are very knowledgeable, informative, and supportive!
Everything is good
I appreciated the flexibility of the in class program and the quality of the instructors.
Its quite good also I can a knowledge in particular field
Learn by yourself
Good
good
how it molded me into a person who can achieve better now in the business world. I understand the concept now, which will be required in my future career field.
Meeting with all International Students.

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IT WAS GREAT EXPERIENCE
Professors and lots of group work.
i like opportunity to solve real world problems
I was fun to be a student again
interacting with our highly skilled professors
Teaching is good. Professors are supported.
i enjoyed every class here in tiffin university the professor here is so friendly and helpful.
Diversity.
I liked the 7 week program, this was new to me.
Classroom activities
I enjoyed working on real dataset, using tools like Excel, SQL, and Tableau to uncover patterns and insight. Its wasn't just theory we actually got to solve real world problems which made learning way more interesting.
Interaction with professors and peers
opportunity to engage with experienced professors who brought real world insights into the classroom. the curriculum was well structured . i also enjoyed the collaborative enviroment
The best in my experience was the occasion to learn from US professors and to interact with colleagues from different industries.
Diversity, networking, applicability of notions
The mix of academic professors and those with recent business experience.
Different approach to the vision of business; professional and academic experience of teachers; Interaction with colleagues from different business fields
learning from experienced teachers
n/a
I had the flexibility to take classes in the moment I was sure I can meet the requirements.
Class discussions in the class, Business Examples (when was the case), Case Studies, Work on real life applicable Projects;
The practical examples, problem solving approach, case studies and frequent presentations

study case
The ability to engage in thoughtful exchange with the professors and cohort members.
Networking & Discovering new information



Section III: Open-Ended Questions

What did you like least about your academic experience?
Some of the classes seemed to repeat a lot of the same information that it felt like I was sometimes taking the same classes over.
I prefer to watch videos/lectures, but textbook reading is not very effective for me.
lots of international buiness and management skills
The difficulty with group work. Some students were not in the US and others did not have the same drive, which made it VERY difficult at times.
I have enjoyed everything.
The instructors place way too much emphasis on APA format. APA format is irrelevant outside of academic settings and that is the only feedback I would ever get on assignments. I might as well not have had anyone grading or providing feedback on my papers.
Since it was all online, I was unable to connect with my classmates.
How different the preferences were for papers, in some classes I got amazing feedback on my writing others not so much.
online was a bit hard
I don't love an online format, but it was what best fit my needs at the time.
A few professors were not willing to provide thorough feedback to ensure I would do better. This was very relevant in classes that relied on Engage to complete assignments.
the load of homework was sometimes too much to deal with alongside my job.
The manager finance was difficult to teach oneself. There were videos to assist, but for me, something else would have helped although not exactly sure what.
I felt some of the content did not correlate with my field
There was nothing that I liked least about my academic experience. The only inconvenience that I had is that I was initially graduating upon completion of term 1 in the fall. However, one of the classes that I was taking is only offering during the fall of term 2 which slightly pushed my graduation date back.
All good and enjoyed my journey
Lack of interaction via Zoom/Groups - while online is nice, it would've been great to be incentivized to even come out to the campus once or twice.
n/a

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As a graduate student taking online courses at Tiffin University, I found navigating the self-directed nature of online coursework may at times feel overwhelming, especially when juggling multiple responsibilities.

The math class I took, it was the only B I had in my program. It messed up my GPA, I would have to pull all-nighters and it still wasn't enough.

Workload in some classes was a lot to balance with a full time job.

There have been some classes where gaining insight and information has been more difficult due to the focus on individual learning and limited interaction through posts that limited back and forth conversations.

While the consistency is appreciated, it does make planning for anything outside of work and school difficult.

Online made it difficult to get support and often had to pause coursework to wait on recommendation or clarity,

that its online

The aspect I liked least about my academic experience was the occasional lack of alignment between theory and practice, making it challenging to see the direct application of certain concepts. Additionally, some assignments felt overly focused on memorization rather than fostering critical thinking and creativity. Lastly, time constraints during group projects sometimes hindered collaboration and prevented us from fully exploring ideas.

I was not a fan of any of the math courses.

My least favorite part of my academic experience was the lack of a week off to transition between classes last semester. Being an online student during the summer is challenging enough with the breaks in between. I was thrown off by the harsh transition between terms with no week long break like other semesters.

Sometimes the workload would be a little overwhelming. But I am working full-time, so that plays a big part in it.

Our email access being switched to a different platform.

The assignments in some courses were brutal in third party applications. However, I enjoyed writing papers related to the topic we discussed each week. For one of the classes, we were given to write a paper on a scholarly article which were occurring in the week or happened in the past week. I truly enjoyed going into depth with the assignments.

I didn't like the level of requirements for the discussion posts

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I did not enjoy the group assignments that professors would put the class in. It was difficult to get everyone together because of the different time zones.

Also, there were professors who did not answer emails in a timely manner causing members of the class to stress out regarding if we were completing the assignment correctly or not.

There were classes that I feel like I did not need for sports management as they more just general business management courses.

Group projects, though they were minimal. I'm in an online course because I need flexibility with work and family needs and it was sometimes challenging to work with a group

The inconsistencies in APA expectations based on which professor you had at the time.

Honestly I enjoyed the whole experience. Although, it does get cumbersome when different professors have different ideas about how papers should be formatted in APA format. I feel like as soon as I got the hang of citations and formatting I started another class and that professor wanted something different than the last.

Group work was a struggle with a completely online course and group members who did not pull their weight or take assignments seriously.

There is no teaching rather just doing your own research and writing about it

I felt the group projects were challenging as this is an online program and we all work at different speeds.

At times I felt that Sports business specific classes within my degree could have taught me about more about the professional sports landscape within North America rather than the global sports landscape. This is opinionated but at times I felt I would have been better off learning about how front offices within professional sports are operated rather than how to format an olympic bid for a specific sport. I think that from my perspective I would have enjoyed learning more about North American Sports and roles within professional sports businesses as this would be more applicable to me since this is where I reside.

I struggled with not having enough hours in the day. It is difficult to study when working a full-time job, but I made it work.

What I liked least about my academic experience was the occasional lack of practical application for some theoretical concepts. Sometimes it felt like there was a disconnect between what we were learning and how it would apply in the real world.

What I liked least about my academic experience was oftentimes the lack of direction or instructions.

classes so quick hard to cram in that much reading per week - not enough direct teaching by professors - too many discussion posts that ended up being chatgpt having a conversation with itself

Have to do two post response on the same topic for different people. Just seems like a waste of time.

Feedback

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Trying to plan with multiple people for one assignment.
Some of the online assignments and materials were not updated and I had to repeatedly notify my professors that links didn't work or the assignments posted didn't match the new edition text that were provided.
What I liked least about my academic experience were the weekly test in finance that were higher than expected
There were some classes that took more than the 20hrs a week worth of work to complete.
Nothing, everything was great experience for me
The thoroughness of some of the content.
I enjoyed all aspects of it.
I believe that some of the topics were repetitive at times.
Some of the courses I don't need.
Discussion boards and responses.
The amount of reading that had to be done each week was very tedious
The most challenging part is not meeting face to face and also having to learn course material on our own. When in a classroom, there is in class learning and assigned learning outside of class. That is a huge missing component when taking an online class. It requires a little bit more responsibility and motivation from students.
Playing football the same time as attending college.
N/A
The only thing that I would say is the least favorite experience is writing the design statements.
I have really liked my experience.
There were a few courses that felt very heavy handed in terms of written essays. I understand the nature of online work requires the student to clearly articulate they understand the concepts, but the number of essays did get to be rather daunting week after week.
I only wish I had been able to do in person. I miss having the opportunity to collaborate with fellow classmates.

Student Exit Survey Report — Tiffin University

One aspect I didn't enjoy as much during my academic experience was the economics classes. I found the content to be challenging and sometimes difficult to engage with, especially when it came to the abstract theories and complex concepts. While I appreciate the importance of economics in understanding broader societal issues, I personally didn't find the subject matter as stimulating or directly relevant to my career interests. The pace of the classes was also something that I struggled with at times, as I preferred subjects where I could directly apply what I was learning in practical, real-world contexts.

I didn't appreciate the general business courses I took my first two terms that were not relevant to the major specific needs. I honestly would've completed the degree earlier with no issues based on missed courses. While I understand that they were considered needed with my non-business background, they didn't help me in later courses as much as it was implied by my advisor.

Sometimes it was fast paced with amount of work

The experience with the financial department about my balance on the account. Otherwise, my academic experience was good

I think having major classes online and the minors offline is not the best setup. It would be better if it were the other way around.

I felt online classes has to be seated as they are core subjects

I don't like random group for presentation. I ended up in a group of 4 people for one of my class and they did not help at all. Good for me because I was learning a lot by making researches and preparing the presentation but also bad because it was a lot of work that was supposed to be shared.

Assignments that don't feel meaningful or connected to real world learning .

The cold weather of ohio

I LOVED EVERYTHING

OH

n/a

What I like least about my academic experience was limited hands on exposure in some subjects. I feel more practical sessions or industry interactions could have made learning even more effective.

Online classes for major courses

Term length added a lot of stress. It was not impossible, however, the 7 weeks term limit made the information feel rushed rather than learned.

nothing

Some group projects were a bit challenging due to time zone differences and communication delayed, overall it was a good learning experience.

Student Exit Survey Report — Tiffin University

nothing
Support from university
Nothing
good
If we could have gone more in detail to understand the concept, but as far as I talk about my learning experience I believe in my potential now.
Leaving my Family & Friends back there in my country.
NONE I LIKE EVERYTHING
Sometimes the assignments could get repetative.
None, I like everything about it.
that our major subject-(healthcare) was entirely online.
I think Practical Knowledge because company required practical knowledge.
N/A
My major being taught online, cause thats where I need to focus more on.
so many reading had to do
when assignments felt too focused on theory without enough hands on application.
one area that could be improved is the administrative communication regarding deadline, schedule changes
Applications from part of the courses were not linked enough with the business; we did not dived into so many aspects of the topic.
No provided program from the university to further connect with the cohort after graduation
I have no reason for dissatisfaction, but the modules are very concentrated in a short time, and I would have liked more time to study.
Outdated examples and case studies
the venue
n/a
Sometimes work items and case studies that we needed to take were too many in a short time. And also APA style is not at all relevant for my future career, it could be dropped.

Student Exit Survey Report — Tiffin University

Work on some irrelevant projects, some materials were old (some still relevant, but I would prefer more actual subjects)

Watching long videos- thing that we could have done at home (Enron case) When we analyzed things happening more than 10 years ago, as they are not relevant to the current practice

N/A

Limited time available to thoroughly debate around the significant issues being taught in class or highlighted through the case studies.

Lack of connection with other alumni and their experiences; Lack of workshops and real & actual study cases

Section III: Open-Ended Questions

Please share with us any other comments regarding your academic experience.
N/A
N/A
thank you
N/A
I have loved my academic experience, and would strongly recommend Tiffin to anyone!
I thoroughly enjoyed this program. Even though my bachelor's degree was not in business, I feel like the program welcomed me with open arms and challenged me in ways that have helped me grow, both professionally, academically, and personally.
so far so good
none
none
I have no other comments regarding my academic experience other than it has been a very enjoyable experience.
N/A
I did better academically in my Master's program than my undergraduate. I'm proud of myself that I've matured and I've taken my education seriously.
This program expanded my knowledge of the business world, built on knowledge I already had from my undergraduate studies.
N/A
Overall, I have been very pleased with Tiffin University and the way that classes have been very relevant to use in my career and work life.
There were a few courses that I believe should not have been conducted in 7 weeks and should have been extended to 14 weeks allowing students to grasp the course concepts.
Overall, my academic experience has been enriching and has significantly broadened my understanding of strategic management. I appreciated the diverse perspectives offered by both my peers and instructors, which enhanced discussions and deepened our learning. However, I believe that incorporating more real-world case studies could further bridge the gap between theory and application, allowing students to better prepare for the complexities of strategic decision-making in professional settings.
n/a

Student Exit Survey Report — Tiffin University

I think Tiffin University is great. They offer all of the tools needed to make your academic journey go smoothly.
N/A
I truly enjoyed my time at Tiffin University - from the Bachelor's program to MBA, it has been a fun ride.
I would like us to be free as possible when talking within the discussion posts
My recommendation is not to implement group projects in the online courses. In grad school, people have families and lives outside of school. Please be considerate of the student's time.
Giving more classes like Dr.Tiell, as I already work in sports I am aware that her courses set us up the best for success!
Overall it was a great experience! It was challenging but that is one of the many things I liked about it. I also liked that it is an accelerated program. Don't have to spend years upon years to obtain a masters. Just work hard for 18 months and its yours!
n/a
n/a
NA
N/A
None
N/A
Nothing
Tiffin has provided me with several great professors who wish to see me succeed. They interact with me regularly to ensure a smooth learning experience.
None
N/A
N/A
n/a
I have genuinely enjoyed my time being a Master's student. The things I have learned in this program will help to move me forward in advancing my career.
.
N/A

Student Exit Survey Report — Tiffin University

N/A
Rest everything is organized
I think Tiffin University have great professors and I (so far) enjoyed all of my classes and learned a lot about business!
Enjoyed the cultural exchange with classmates from around the world which is huge asset in international business. Managing multiple group projects and presentations that built my confidence and adaptability.
It was fantastic, even with a cold weather
BEST PLACE TO STUDY
No
best school for study
Overall, my academic experience was valuable and rewarding. I gained strong knowledge, improved my communication and problem-solving skills, and felt supported by my professors. I'm grateful for the learning opportunities and experiences that prepared me for my career.
It was very insightful and helpful.. Also, all the different experiences I experienced during the program were exciting.
Online class were the worst, it had 2-3x the amount of work and the professors were not always available to answer questions or help with the class material.
good
NA
N/A
NA
good
N/A
I had a different experience as an International student here in the U.S Leaving my family back there, the struggle is real. I strongly believe that I am independent enough to handle my life adequately.
LEARNING WAS FUN
Overall good, I'm really satisfied.
Learning was fun. I would to do it again if I get a chance

Student Exit Survey Report — Tiffin University

i enjoyed most of my in class lectures. missed meeting healthcare experts. overall was a great experience.
My university is good and supportive professor.
N/A
I am happy with everything else
great
Overall, my academic experience in data analytics was valuable and helped me build a solid foundation in tools and techniques that are essential in today's data driven world.
overall my academic journey has been enriching both personally and professionally. I would recommend this program to others seeking a practical education
NA
I enjoyed TU experience.
I am 100% convinced that it is a program that helps you develop and progress both as a business person and as an individual. I think it was useful to me and brought me a lot of added value and understanding.
n/a
I thank Tiffin for such an amazing opportunity!
Would recommend that all books and materials should be post pandemic, as the business environment changed since then
N/A
N/A
NA

Student Exit Survey Report — Tiffin University

Assessment Period:

August 5, 2024 - June 5, 2025

Academic Level/Assessment Solution:

Masters/Business Administration

Total Number of Respondents:

136

Survey Name:

Tiffin University Student Satisfaction Survey

TOGETHER, WE BELIEVE WE CAN CHANGE THE WORLD



Peregrine Global Services develops values-based leaders and provides higher education assessment, educational, and support services. We combine technical ability with expert consulting to provide organizations the information and resources they need to accomplish their goals.

