



Student Exit Survey Report

**Assessment Period:**

August 5, 2024 - June 5, 2025

**Academic Level/Assessment Solution:**

Bachelors/Business Administration

**Total Number of Respondents:**

122

**Survey Name:**

Tiffin University Student Satisfaction Survey



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PEREGRINE

Data Included in Report

Survey Name

- Tiffin University Student Satisfaction Survey, n=122

Student Exit Survey Report — Tiffin University

Description of the report:

The purpose of the Student Survey Report is to report the results of the Student Survey that is conducted in conjunction with the Outbound Exam. School officials determine the survey items that appear on the student survey.

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Student Exit Survey Report — Tiffin University

Section I: Respondent Demographics

Student Status	# of Respondents	% of Respondents
traditional full-time	89	72.95%
traditional part-time	1	0.82%
traditional Romania	4	3.28%
online	28	22.95%

Were you a transfer student to this school with more than 20 credit hours?	# of Respondents	% of Respondents
Yes	55	45.08%
No	67	54.92%

Do you understand the importance of the Major Field Test?	# of Respondents	% of Respondents
Yes	114	93.44%
No	8	6.56%

Your Age	# of Respondents	% of Respondents
18-25	97	79.51%
26-35	15	12.30%
36-45	4	3.28%
46-55	6	4.92%

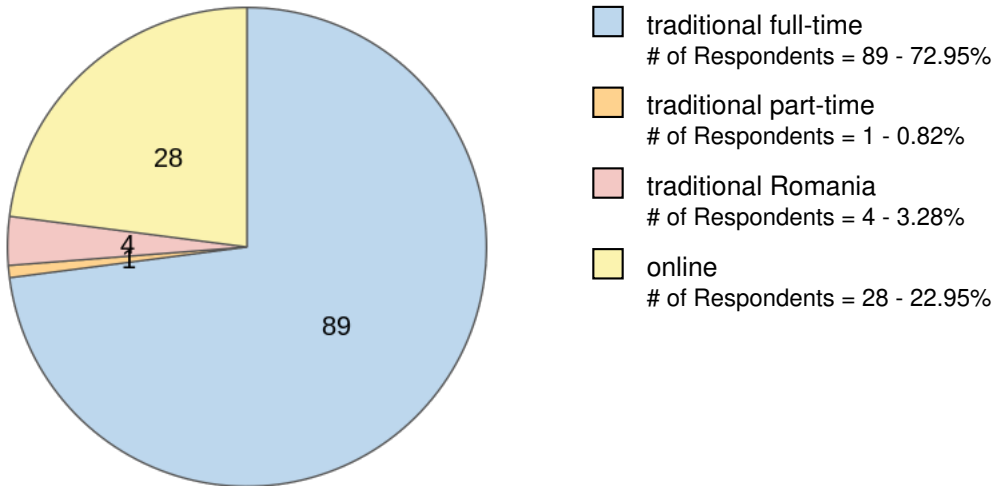
Student Exit Survey Report — Tiffin University

Post-graduation Intentions	# of Respondents	% of Respondents
I am currently seeking a new job within the field of business	81	66.39%
I am looking to advance with my current employer upon graduation	27	22.13%
I am not seeking a job within the field of business	8	6.56%
I am currently seeking a new job that is not in the field of business	6	4.92%

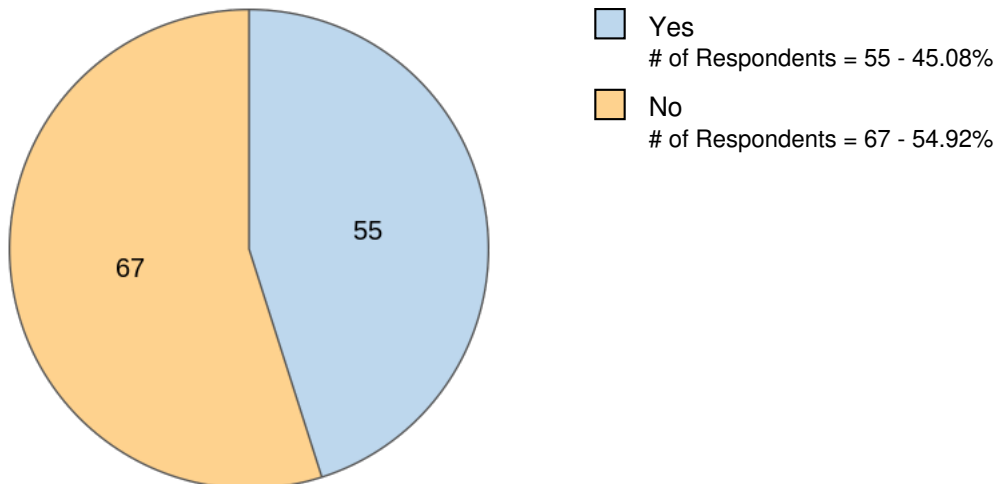
What are your future higher education plans?	# of Respondents	% of Respondents
I am looking to complete a bachelors program after I graduate from my current program	10	8.20%
I am looking to complete a masters program after I graduate from my current program	72	59.02%
I am not looking to go any further in higher education after I graduate from my current program	40	32.79%

Section I: Respondent Demographics

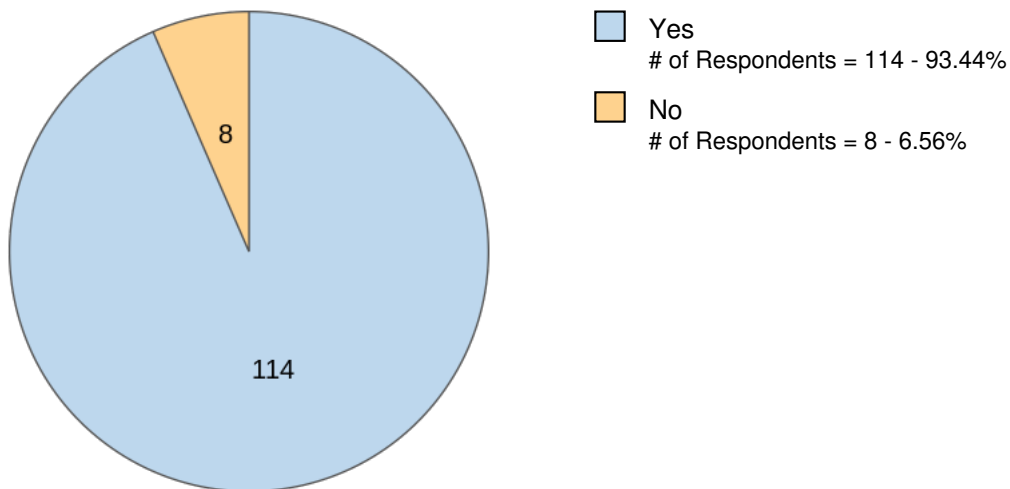
Question: Student Status



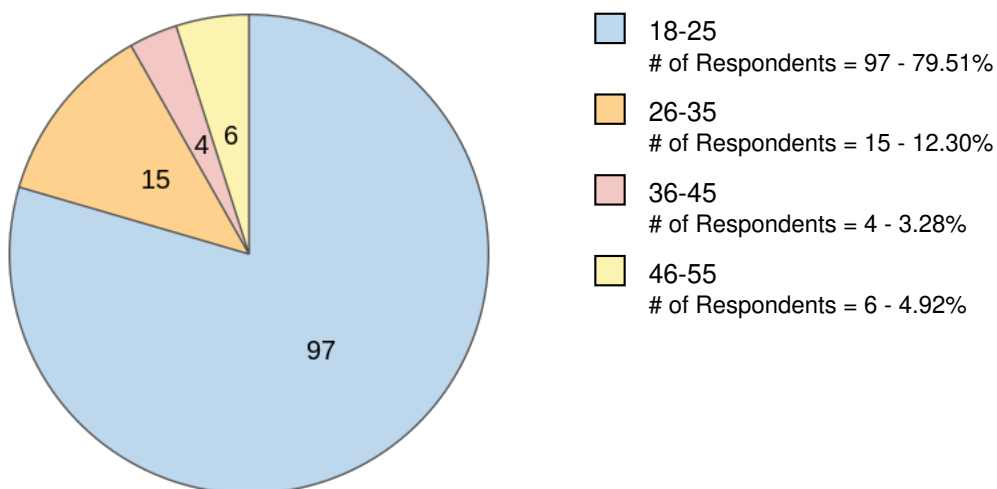
Question: Were you a transfer student to this school with more than 20 credit hours?



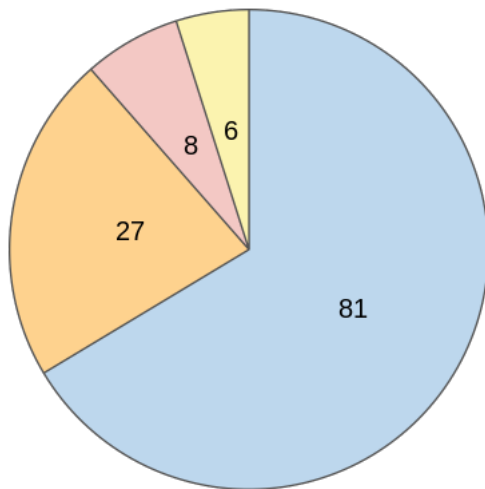
Question: Do you understand the importance of the Major Field Test?



Question: Your Age

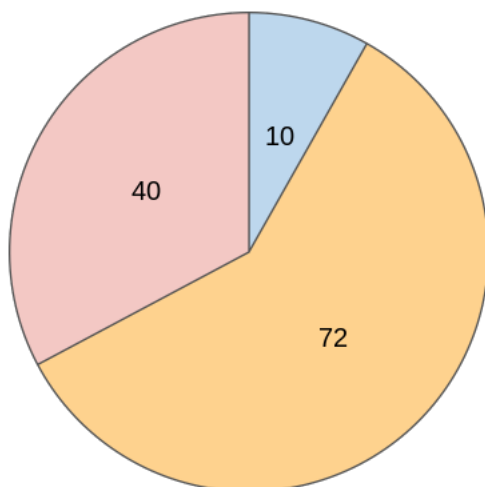


Question: Post-graduation Intentions



- I am currently seeking a new job within the field of business
of Respondents = 81 - 66.39%
- I am looking to advance with my current employer upon graduation
of Respondents = 27 - 22.13%
- I am not seeking a job within the field of business
of Respondents = 8 - 6.56%
- I am currently seeking a new job that is not in the field of business
of Respondents = 6 - 4.92%

Question: What are your future higher education plans?

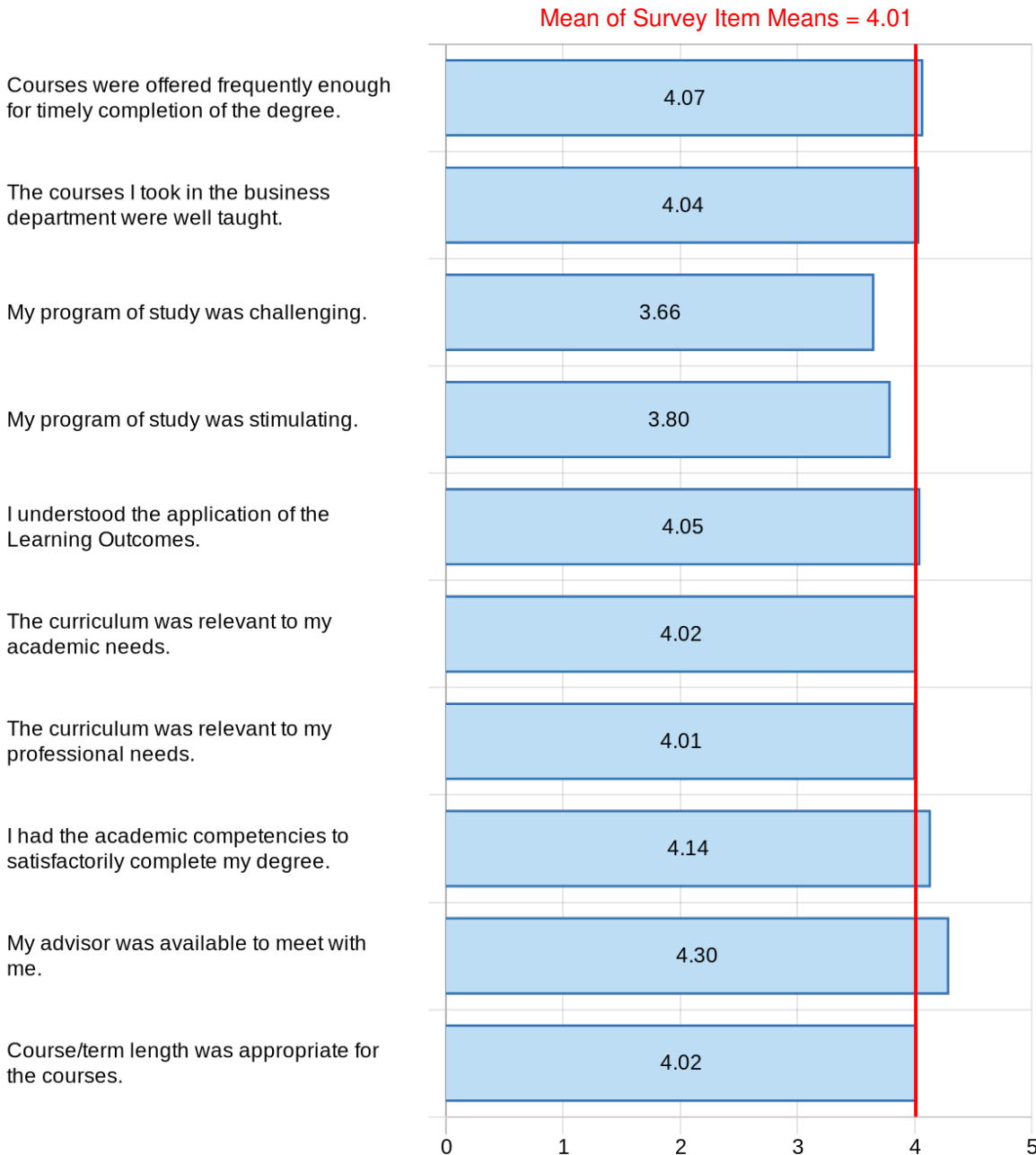


- I am looking to complete a bachelors program after I graduate from my current program
of Respondents = 10 - 8.20%
- I am looking to complete a masters program after I graduate from my current program
of Respondents = 72 - 59.02%
- I am not looking to go any further in higher education after I graduate from my current program
of Respondents = 40 - 32.79%

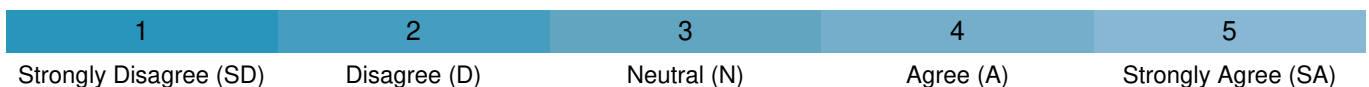
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Section II: Survey Responses

The bars in the following graph displays the mean of the survey item and the red line represents the mean of the survey item means. This information can be used to understand how various assessment items compared against each other.



Survey Scale



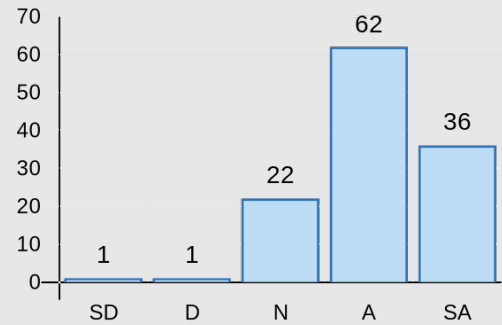
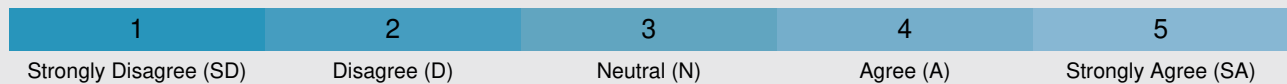
Section II: Survey Responses

Question: Courses were offered frequently enough for timely completion of the degree.

Number of Respondents: 122

Mean: 4.07

Survey Scale

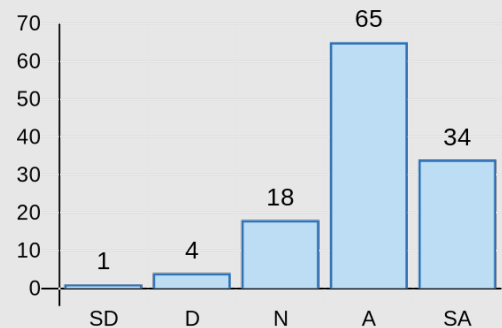
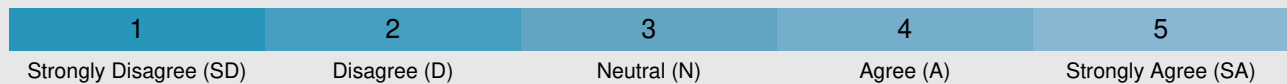


Question: The courses I took in the business department were well taught.

Number of Respondents: 122

Mean: 4.04

Survey Scale

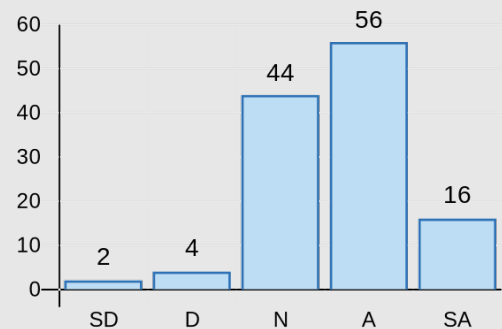
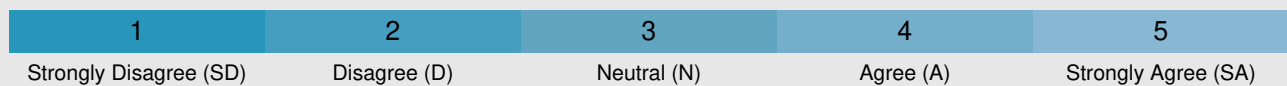


Question: My program of study was challenging.

Number of Respondents: 122

Mean: 3.66

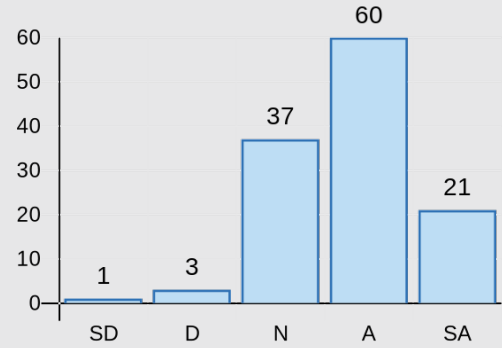
Survey Scale



Question: My program of study was stimulating.

Number of Respondents: 122

Mean: 3.80



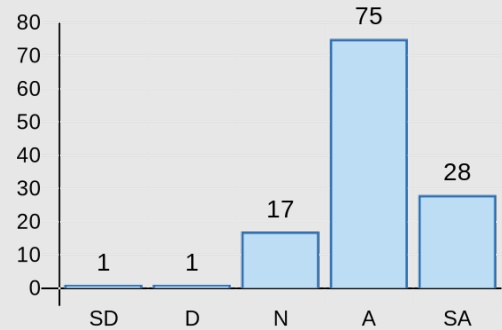
Survey Scale



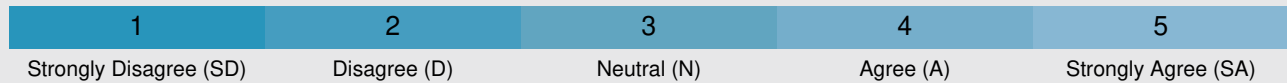
Question: I understood the application of the Learning Outcomes.

Number of Respondents: 122

Mean: 4.05



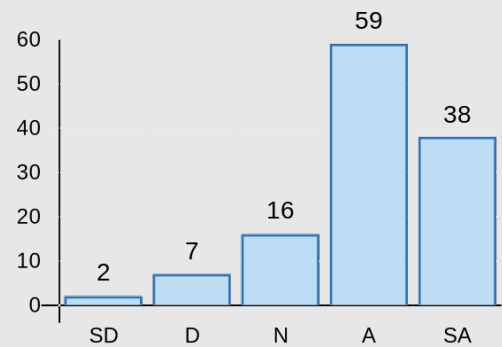
Survey Scale



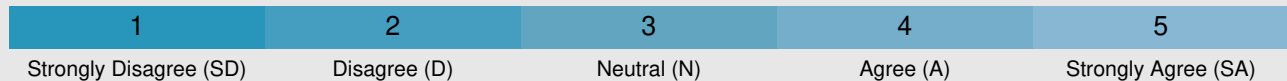
Question: The curriculum was relevant to my academic needs.

Number of Respondents: 122

Mean: 4.02



Survey Scale

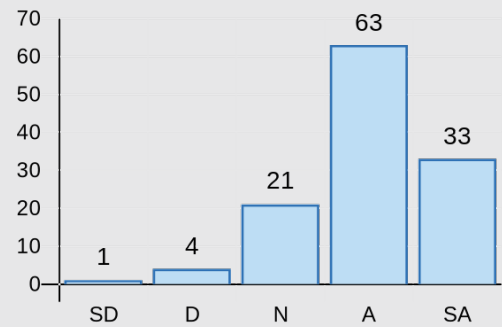


Question: The curriculum was relevant to my professional needs.

Number of Respondents: 122

Mean: 4.01

Survey Scale

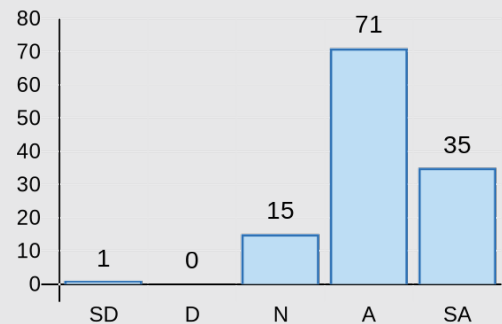
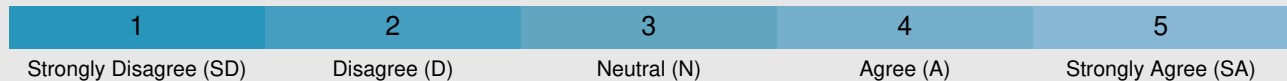


Question: I had the academic competencies to satisfactorily complete my degree.

Number of Respondents: 122

Mean: 4.14

Survey Scale

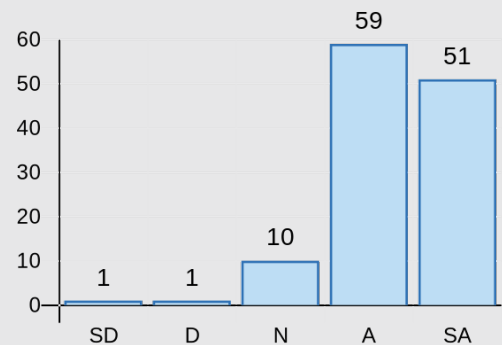
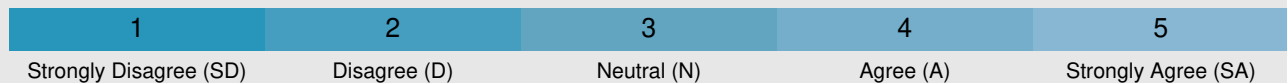


Question: My advisor was available to meet with me.

Number of Respondents: 122

Mean: 4.30

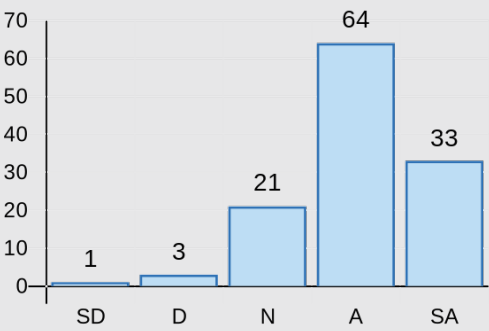
Survey Scale



Question: Course/term length was appropriate for the courses.

Number of Respondents: 122

Mean: 4.02



Survey Scale

1	2	3	4	5
Strongly Disagree (SD)	Disagree (D)	Neutral (N)	Agree (A)	Strongly Agree (SA)

Section III: Open-Ended Questions

What did you like best about your academic experience?
getting to know my professors personally
Being related to real life experience
The professors, they truly want to see you succeed!
the learning prospects and developing some understanding skills
The availability of my professors, along with how they were able to communicate
The fact all my Profs. had real world experience. So, they could speak on the more important topics and glance the ones that weren't.
The ability to always have professors that were flexible and willing to help you when needed and adjust to schedules
I like that tiffin is more personable then bigger colleges i know and interact with all of my professors
I enjoyed having a smaller population of students, so that it made the relationship between me and the professor stronger.
The professors and smaller classroom.
I liked that the instructors were open and wiling to help when needed.
the varying classes and helpful professors as well as the networking oppurtunities
My professors
I am NOT a Business Major, MGT495 has been my only business class and in this specific course i have enjoyed the practical application of knowledge and skills in BSG Online
the part I liked most about my academic experience is that the majority of professors here at TU have real world experiences so they can always tie the course work back to real life situations
I loved that the professors in management courses were so open to helping us students. Out of all of the professors, management professors made me love my schoolwork.

Student Exit Survey Report — Tiffin University

What I liked best about my academic experience as a supply chain management undergraduate was the combination of practical learning and theoretical knowledge. Courses were designed to bridge real-world applications with classroom concepts, allowing me to engage in case studies, simulations, and collaborative projects that mirrored real supply chain challenges. This hands-on approach not only strengthened my problem-solving skills but also enhanced my understanding of how different components of supply chain management—like logistics, procurement, and operations—interconnect to optimize business performance. Additionally, building strong relationships with my professors and peers provided invaluable mentorship and networking opportunities that enriched my academic journey and prepared me for my career.

The professors.

the classes

I liked working with my advisor. Was always helping me make sure I was on track. Having some of the same professors year after year was nice as well.

Using or applying skills learned within the course to real world situations.

Most of the instructors were flexible

The professors genuinely build relationships with many students.

I found that the best part of my academic experience at Tiffin University was the networking and connections that I made with professors and the connections they gave me to the work force. I believe I benefited the most in the courses that simulated real-life work environments and collaboration.

The amount of courses available.

Having professors with real experience in their field.

The best part about my academic experience thus far was the opportunities and one on ones I was able to have with my professors. When I have questions or concerns during or outside of class they have always been there right away to meet my needs.

The ability to apply my learned materials

N/A

I enjoyed being able to work ahead on my assignments. Specifically that they were opened on Monday's to get started.

Making connections with professors that will lead to lifelong communication.

Student Exit Survey Report — Tiffin University

That i am able to till work full time and go to school full time online
That it's almost over.
The ability to take classes online
The abilites to work on school when I have time
The organization for online is great
My professors
I loved that I have gained so much knowledge that helps me in my current role.
The asynchronous environment allowing me to work on assignments when my schedule allows. The courses are also set up in a way that I learn a lot.
Having the ability to complete my degree 100% online. In the past, when i looked into completing my degree online, all necessary classes weren't offered online, which was why I delayed completing my education.
Professors were easy to get ahold of and responded promptly.
Learning, there is always something to learn to improve myself not just for "professional" reasons, but also personal.
I also, like online classes because it is a lot more convenient for me.
I like being able to choose when I did my class work, being a mother and have a full time job this was very important.
I had a chance to take a class that sparked my interest and is related to my field, but I would not have thought to take it if it wasn't part of the curriculum
The learning was real world experience as I was able to apply what I have learned.
I learned new things that were beneficial to my current job.
The flexibility that the online program offered with my work and personal schedule.
How the classes were split into 7 weeks instead of 16.
Online aspect made it available for me to work towards my degree while working full-time
The flexibility
It was challenge but has been very effective up until now
The wide range of diverse topics surrounding the business administration career field.

Student Exit Survey Report — Tiffin University

communication with my peers
I liked that my courses were self-paced, but it would have been nice to have more interaction from the professors other than just emails and it would be nice if the university would take holidays into consideration when setting due dates.
The difficulty of the courses I took prepared me for whatever is to come in the real world.
So far, I have enjoyed being able to work somewhat at my own pace while also having deadlines. I like the set up of online courses as they keep me in a routine on a weekly basis.
Professors with experience in the fields we were studying.
N/A
The professors did a great job teaching material and connecting with students.
My professors were informative, caring about my education, and patient with every student.
I enjoyed the real-life experience that each of my professor brought into their teaching roles.
the closeness with professors
Professional preparedness and application to future job scenarios
The teachers at Tiffin are very supportive and give a lot of good advice applicable to the real world.
One on One experience with professors.
Any Kellie mcgilvry or William fuller class there classes are the classes that I feel will carry over into real world application
Small classes meant I could interact with professors more
Meeting new people and being able to experience classes in a new country.
Class sizes
I enjoyed the hands-on experience that I got within my accounting classes.
just learning more about sports and had to share the experience with some great collogue
I like how the teachers would always set aside time for their students
I liked that the professors were easy to talk to and were readily available if you needed their assistance.
The ability to balance Sports and school in a healthy manner.

Student Exit Survey Report — Tiffin University

I thoroughly enjoyed how well my advisor was willing to work with me to create a plan to allow me to graduate early. I also feel like both the management and marketing professors were great teachers who you how to command a classroom and get a room full of athletes to pay attention.

The connections the school provided with professionals, as well as the projects that provided hands on experience.

It taught me a lot about my field

What I like the most is that professors are almost always available if you need help. Professors want what's best for you

Taught real world business activities.

I enjoyed gaining new knowledge on topics I thought I had a good understanding about but had so much more to learn.

The interactive projects.

great teachers.

I got to learn so many new things.

Having classes outside the normal core (math, science, english, history)

what i like most about my academic experience here at Tiffin is the help i get with assignments

Marketing

Having the opportunity to speak with and get advice from smart and accomplished people such as my professors

I enjoyed the ability to make connections with my professors outside the classroom.

I liked how some courses applied to the real life business world .

The courses and how they were thought out.

The most I liked the professors

Variety of the curriculum

I liked the courses and the support I had from the teachers. Also, I met a lot of wonderful people.

The campus life

Section III: Open-Ended Questions

What did you like least about your academic experience?
the internet at the school made it difficult at times to complete things
nothing
Missing school for sports. I hate being behind.
I feel like some courses aren't necessary where I could learn more and focus on some other courses
N/A
I'm not the greatest test taker. So, traditional courses were your grade hangs on the fact if I can remember things for a test instead of a practical application of the topics, we're learning was my worst ability.
Not too much, Some courses provided too much lecturing rather than real examples to apply the content to
my lack of knowlage being out of school so long
I did not like that in certain classrooms there was no air conditioning. This made it difficult at times to focus, because of the elements.
Limited class time availabilities due to a smaller enrollment.
Availability of courses
some classes didn't have many options for times sometimes making scheduling more difficult than it should be
N/A
I am NOT a Business Major, MGT495 has been my only business class. N/A
All of the random tedious classes that I had to take
Taking my transferable core classes. They feel very pointless to my degree. I feel there is no reason I should be wasting my money on a history class that has nothing to do with my degree.
While my courses provided a solid foundation, some curriculum elements didn't always keep pace with the latest technological advancements or real-time industry shifts, such as emerging supply chain software and data analytics tools. This sometimes made it challenging to feel fully prepared for the dynamic changes and complexities present in the actual work environment. However, I took this as an opportunity to seek out internships and self-learning resources to bridge the gap and supplement my education with practical, up-to-date knowledge.
Trying to create a schedule when many classes overlap or are offered only once a week.
The Teachers

Student Exit Survey Report — Tiffin University

I think some of the classes could be more relevant to real world material.
That sometimes the online homework programs used could even be challenging for the professor to use or explain to the students.
Some classes were way to strenuous
The facilities
I found that the portion I struggled the most with was finding assignments that were not outlines on moodle. I struggles when online courses did not post the assignments due to the calendar and caused them to easily be missed.
The economic program.
The workload was a lot sometimes with being a student athlete.
The part I least have liked and have had trouble with my academic experience is being on campus, taking classes on campus and also trying to do online classes that are not offered on campus. The times that has happened I noticed my academics dropped significantly.
The lengthy midterms and finals
N/A
Communicating with people in other countries has been a challenge. The time difference has been rough, but other than that I have really enjoyed my experience at Tiffin Online.
I wish it catered more to my specific degree, i felt a lot of the classes i took i wont get to take much into the real world.
Online is great! But it's still treated like the students are full time, young adult (18-22) individuals who don't work, don't have families/children and the point of online was to allow me to work at a pace that worked for me. Also, online team projects are a joke (not to come off rude) but it's difficult enough on campus in a classroom setting to get people to work together. The real world is not like an online class group project. Sadly, I still find higher education to be a money grab for a piece of paper that serves no purpose other than to prove you can afford it (or are in debt up to your eyeballs) so that potential employers know that you can commit long enough to something to get it done (and not even necessarily done well). I have learned everything I know and use in business from being in the business world, not because of any classes I've taken.
Sometimes it was hard waiting for grades
discussion boards
NA
Some of the class were not worth my time and money
I feel that we could've had more realistic scenario projects

Student Exit Survey Report — Tiffin University

Not much that I did not like.
There were certain classes that I didn't particular find necessary. While I understand classes on how to complete a resume, or hot to negotiate salary, and how to interview may be helpful for someone who is just entering the workforce, I have been in the workforce for 20+ years, and held middle management roles.
N/A
I am exhausted!
The group work involved in some courses, due to the lack of communcation among classmates.
The least I liked about the academic experience was that in some of my classes, I had to work in groups. Since this was all done online at your own pace, it was very frustrating to try to get group members to meet at a specified time because of other classes, work schedules, and even different time zones.
The semester term length. Having 2 classes for 7 weeks was extreme and fast paced. Doesn't work well with working full-time.
I spent many days wondering how I was going to work a 9 hour work day, work out, walk my dog, cook dinner, relax, and then complete the tremendous amount of work I had to complete for each course.
There was a lot of work to do in a little amount of time so I found myself struggling with balancing work, school, and life in general. Most of my free time was spent on schoolwork.
Lots of teachers were far to concerned with lengths of papers rather than quality of paper. I work full time and have other obligations, there were weeks where it was very difficult fo rme to prepare projects and papers for all of my classes.
It is very hard to understand concepts on your own sometimes
-
Some of the material, especially forums, felt like more filler than truly educational.
excessive work
Assignments due on holidays and some courses that I will absolutely never use in real life, such as manufacturing accounting which I will never use in healthcare. some classes were a waste of my time and money.
Some of the Professors that I've had at previous schools were lazy with teaching their material.
I think that there could have been more classes strictly about the business and the new technology that is coming about such as social media, computers, and other ways it has been implemented in the business.
N/A

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N/A
Having to change advisors multiple times.
The university itself was not the best fit for me, and it seemed it cared more about my money than my education. Multiple times I had incidences where my academic advisor would place me in courses that I had already taken, or pretend to place me in one class when I truly needed a different one to graduate. There was a lack of communication and a lack of experience within the faculty and staff at Tiffin University that made my experience bad. I will not be recommending this university or program to other potential students looking to transfer.
I did not enjoy my professor in either of the Economy classes. He was quite rude and was not the best teacher.
the course load
Some classes need more engaging ways to help us retain what we learn
The courses feel as if they are watered down at times so that the students get good grades.
None.
Stresses of exams and sometimes the workload
limited opportunities to work as an international student
Busy work
I did not like the amount of workload that I had as it made me struggle to fully take the time to understand the material being taught.
just taking some classes that I felt like had no impact on my career path, but I was grateful to take part in those classes
The online classes
I felt like some of the coursework was a bit much compared to the amount of time it was covered to retain enough of the information. It was a bit overwhelming to say the least. I think more time should be spent in some areas to have a better understanding of some of the things that were covered. Tutoring was available, however, every time I had scheduled tutoring, the person couldn't really help me as they were prior students in a class of study in particular and they couldn't even remember the concepts so tutoring was of no help.
The amount of Friday assignments although school does not hold classes on Fridays
I believe the economics professors at this school are not monitored enough. Looking back I would much rather take micro and macro online if available due to these professors. I don't doubt they're knowledge but they significantly lacked social skills and at creating a positive work environment.
Doing some things that seemed like they were unnecessary.

Student Exit Survey Report — Tiffin University

It can be confusing at times.
I sometimes had a high work load and balancing that was a struggled sometimes
The workload
I disliked the long assignments the most.
Long Lectures
in-person classes.
Waking up for my early morning classes.
Some professors I did not work well with their teaching style
What i like least about my experience here is that sometimes professors are too stricted with tardy
Accounting
DEC Classes
It was hard to connect with my peers. As I am not an athlete, it is hard to not feel like an outsider in Sports Management.
Some courses did not have enough relevance for my business perspective .
-
-
I didn't find the purpose of some of the courses in regards to administrating a business.
Some of the courses were a too easy for me, but I understand some people do not have business experience and they need them.
I don't know. Liked everything

Section III: Open-Ended Questions

Please share with us any other comments regarding your academic experience.
I love Tiffin!
na
na
I think overall it is a great experience and I am always grateful for this opportunity
N/A
For my answer to Number 15 I had a different advisor every year at Tiffin
N/A
none
N/A
I am NOT a Business Major, MGT495 has been my only business class
We have a great supply chain program and we should try to have more students informed about this class. MGT221 should be in the business core and it is a shame that its not.
My academic experience was greatly enriched by the exceptional support and dedication of my professors. They were not only knowledgeable in their fields but also genuinely invested in their students' success. Their willingness to provide mentorship, personalized feedback, and practical insights made a significant difference in my understanding of complex supply chain concepts. The professors' open-door policies and their efforts to integrate real-world examples into the coursework helped bridge the gap between theory and practice. Their encouragement and guidance played an essential role in shaping my confidence and preparedness as I transitioned from an academic setting to a professional one.
N/A
Solid overall
Great community of people at TU.
N/A
N/A
Thank you for my time at TU :) Go Gons
N/A
N/A

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I want to say thank you for the opportunity to go to school here. I had a lot of transfer credits and it means a lot to me that I was able to use them all. Thank you, I truly have had a great experience. God bless.

Please see above.

I enjoyed most of my classes, regardless. The teachers, the conversations in the forums, and I'm strange and don't mind writing papers. I would continue school after my BBA, but I would do so in a completely different field. I also really like Tiffin University in general.

I wish some teachers would be on top of grading just like how we have due dates grades teachers should have due dates as well to help students see track in a timely manner

I think this program is really great!

For some classes more instructor interaction would be helpful. In some of the classes, such as accounting classes, its often difficult to understand some of the subject matter. Simply reviewing a text book doesn't always answer questions. In cases like this, if instructors could either link a video, explaining the subject matter, or even provide more resources, such as links to videos.

NA

I know that there are many students in the class, but when we turned in some of our work, the grading would come back too slow for me to correct the mistakes I made before having to turn in the next assignment. for example, I made a mistake in some of the APA formats of my paper and two papers/ assignments would go by before the professor would grade the paper, but by then I lost points on something I could have corrected if i would have gotten the paper/ assignment back sooner.

I got docked a ridiculous amount of points when I feel I completed my work (from a previous course) exactly how my professor asked. The directions stated to "cite two sources beyond the textbook" to me, this means to cite two sources that are NOT the textbook. This wording is the reason why I did not cite the textbook, (as it said "beyond") and the reason my grade got dropped from a 4.0 which I worked very hard for, down to a 3.5. These directions could have been worded any other way, and should be for future students. Overall, every other class I enjoyed.

The format was great for adult learners like me. There were a lot of assignments, specifically writing assignments, that made it difficult to have any time outside of work and school. It was nice that there was a break between terms to refresh before the next set of classes started.

Advisors were helpful

-

N/A

N/A

N/A

Student Exit Survey Report — Tiffin University

Overall great experience.
The university does not take care of its students. There has been a child predator who is now convicted in federal prison for distributing child pornography among other things that the university would rather cover up than admit that this particular person interacted with students and myself on the regular. The inexperienced and rather high turnover rate for academic advisors, as well as faculty, is alarming. I have experienced firsthand my advisors attempting to "misguide" me so that my experience at TU was prolonged and more money was spent out of my pocket due to their lack of experience or lack of care. There has been a death on campus due to the neglect of proper protocol and proper support. As far as my learning experience, I have a few professors who I believe cared about my education and my future. Others seemed disassociated with the material they were teaching but still provided me with a decent learning experience.
I thought my academic experience at Tiffin was great, I would highly recommend to others.
na
Very well-spoken and experienced teachers
None.
/
N/A
Great experience and won't mind doing it over and over again
I think that there were many resources available for events and other areas within the university but tutoring could use some help. It is overwhelming enough with trying to keep up with the course and not being able to get the proper help was disappointing.
There is nothing else, an amazing experience
I am blessed to have attended the university and will forever be grateful.
N/A
N/A
I am glad to have been able to be apart of a learning experience such as this.
N/A
I am very grateful.
none
N/A

Student Exit Survey Report — Tiffin University

It was an overall great experience , i got to meet really good professors and created important relationships .
I loved it
I don't have any comments.
My academic experience was great overall

Student Exit Survey Report — Tiffin University

Assessment Period:

August 5, 2024 - June 5, 2025

Academic Level/Assessment Solution:

Bachelors/Business Administration

Total Number of Respondents:

122

Survey Name:

Tiffin University Student Satisfaction Survey

TOGETHER, WE BELIEVE WE CAN CHANGE THE WORLD



Peregrine Global Services develops values-based leaders and provides higher education assessment, educational, and support services. We combine technical ability with expert consulting to provide organizations the information and resources they need to accomplish their goals.

